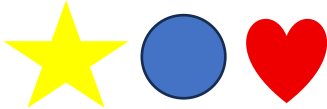


Phase 4 Multiples, Factors, Primes and Patterns Assessment

Phase 4 Progression Overview	Assessment Note	Marks
I can count forwards and backwards in 2s, 5s and 10s from any whole number up to 1000.	Question 1	3
I can describe patterns in number, for example, in the multiplication tables and hundred square.	Question 2	2
I can continue and creates repeating patterns involving shapes, pictures and symbols	Question 3	3
I can describe, continue and create number patterns using addition, subtraction, doubling, halving, counting in jumps (skip counting) and known multiples.	Question 4	3
TOTAL MARKS		/11

	Question	Mark																																																																																																				
1	I can count forwards and backwards in 2s, 5s and 10s from any whole number up to 1000. a.) Count up in 5s: 248, _____ b.) Count down in 10s: 171, _____ c.) Count up in 2s: 248, _____	3																																																																																																				
2	I can describe patterns in number, for example, in the multiplication tables and hundred squares. a.) Describe the pattern that has been coloured in: <table><tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr><tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr><tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr><tr><td>31</td><td>32</td><td>33</td><td>34</td><td>35</td><td>36</td><td>37</td><td>38</td><td>39</td><td>40</td></tr><tr><td>41</td><td>42</td><td>43</td><td>44</td><td>45</td><td>46</td><td>47</td><td>48</td><td>49</td><td>50</td></tr><tr><td>51</td><td>52</td><td>53</td><td>54</td><td>55</td><td>56</td><td>57</td><td>58</td><td>59</td><td>60</td></tr><tr><td>61</td><td>62</td><td>63</td><td>64</td><td>65</td><td>66</td><td>67</td><td>68</td><td>69</td><td>70</td></tr><tr><td>71</td><td>72</td><td>73</td><td>74</td><td>75</td><td>76</td><td>77</td><td>78</td><td>79</td><td>80</td></tr><tr><td>81</td><td>82</td><td>83</td><td>84</td><td>85</td><td>86</td><td>87</td><td>88</td><td>89</td><td>90</td></tr><tr><td>91</td><td>92</td><td>93</td><td>94</td><td>95</td><td>96</td><td>97</td><td>98</td><td>99</td><td>100</td></tr></table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100	
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	b.) Describe this pattern: 24, 30, 36, 42, 48	2
3	I can continue and creates repeating patterns involving shapes, pictures and symbols a.) Continue this pattern:  b.) Continue this pattern:  c.) Create your own pattern using at least 3 things	3
4	I can describe, continue and create number patterns using addition, subtraction, doubling, halving, counting in jumps (skip counting) and known multiples. a.) Continue and describe this pattern: 1 2 4 8 This pattern is _____ b.) Continue and describe this pattern 17 23 29 35 This pattern is _____	

c.) Continue and describe this pattern

96 48 24 12 — —

This pattern is _____