

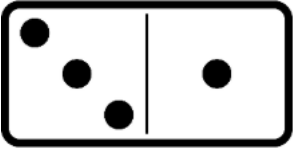


Phase 1 Estimating and Rounding Assessment

Phase 1 Progression Overview	Assessment Note	Marks
I can, without counting, recognise regular domino/dice dot patterns	Question 1	3
I have had experience of estimating/guessing 'How many'	Have you observed the learner doing this?	n/a
I can anticipate whether an indicated changed to a collection or quantity will make it bigger, smaller or leave it the same	Question 2	3
TOTAL MARKS		/6

	Question	Mark
1	<p>I can, without counting, recognise regular domino/dice dot patterns</p> <p>a.) Estimate</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;">  <hr style="width: 150px; border: 1px solid black;"/> </div> <p>b.) Estimate</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;">  <hr style="width: 150px; border: 1px solid black;"/> </div> <p>c.) Estimate</p> <div style="display: flex; align-items: center; justify-content: center; gap: 20px;">  <hr style="width: 150px; border: 1px solid black;"/> </div>	3
2	<p>I have had experience of estimating/guessing 'How many'</p> <p>a.) Show 4 cubes. If I add these cubes is the group bigger or smaller, or is it the same?</p> <p>b.) Show 7 cubes. If I take these cubes away is the group bigger or smaller, or is it the same?</p> <p>c.) Show 5 cubes. If I don't move any is the group bigger or smaller, or is it the same?</p>	3