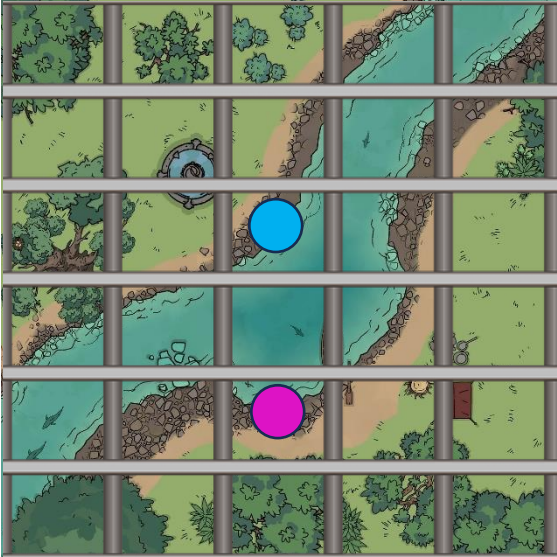



Phase 2 Angle, Symmetry and Transformation Assessment

Phase 2 Progression Overview	Assessment Note	Marks
I can place key features on a map following instructions.	Question 1 (a)	1
I can find key features on a map (path, buildings).	Question 1 (b/c)	2
I can follow directions that give between as location (the car is between the house and the road).	Question 1 (d)	1
I can use language of position, movement and orientation with increasing accuracy and complexity.	Have you observed the child doing this?	n/a
I can create symmetrical patterns by sliding, flipping and turning 2D shapes.	Have you observed the child doing this?	n/a
I can use repeated multiple copies of 2D shapes to give a symmetrical pattern.	Have you observed the child doing this?	n/a
I can identify symmetry in pictures, patterns and the environment.	Question 2	4
I can find right angles in the environment.	Have you observed the child doing this?	n/a
TOTAL MARKS		/8

	Question	Mark
1	<p>I can place key features on a map following instructions. I can find key features on a map (path, buildings). I can follow directions that give between as location (the car is between the house and the road).</p>  <p>a.) Start at the blue dot. Go 1 square right, 2 squares down, and 3 squares left. Draw a red dot.</p> <p>b.) Put an X on a square with a tree.</p> <p>c.) Put a star on a square with the fountain.</p> <p>d.) What is between the blue dot and the pink dot? _____</p>	<p>1</p> <p>1</p> <p>1</p> <p>1</p>
2	<p>I can identify symmetry in pictures, patterns and the environment.</p> <p>a.) Circle the symmetrical pictures:</p> 	<p>4</p>