
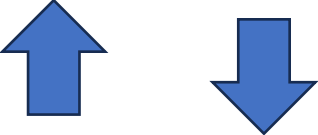
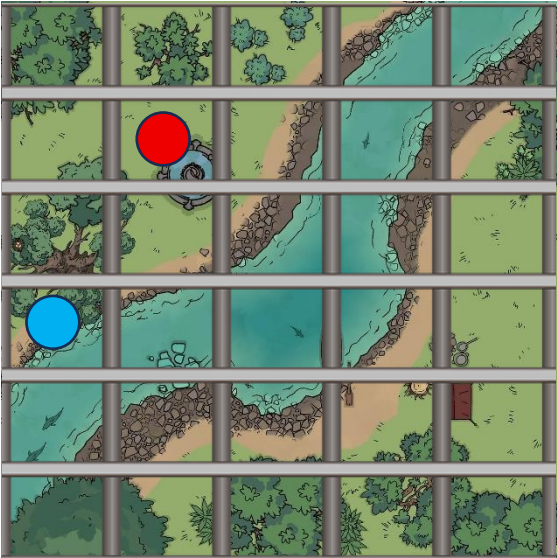
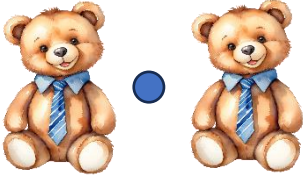



# Phase 1 Angle, Symmetry and Transformation Assessment

| Phase 1 Progression Overview  | Assessment Note                         | Marks      |
|---|---|------------|
| I can create simple maps in play  | Have you observed the child doing this? | n/a        |
| I can identify some features on informal maps (e.g. during outdoor learning)          | Have you observed the child doing this? | n/a        |
| I can describe turns using directional language (half turn, clockwise, anticlockwise) | Question 1                              | 2          |
| I can give directions in the correct order  | Question 2                              | 1          |
| I can describe the location of an object using positional language                    | Question 3                              | 3          |
| I can identify patterns and pictures that show symmetry (one line of symmetry)        | Question 4                              | 5          |
| I can explain if a shape is symmetrical or not  | Question 4 (explanation)                |            |
| I can use technology to create symmetrical patterns                                   | Have you observed the child doing this? | n/a        |
| I can use programmable technology for directions                                      | Have you observed the child doing this? | n/a        |
| TOTAL MARKS   |   | <b>/11</b> |

|   | Question  | Mark |
|---|---|------|
| 1 | <p><b>I can describe turns using directional language (half turn, clockwise, anticlockwise)</b></p> <p>a.) Oral:<br/>Describe how the arrow has turned</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <p data-bbox="842 356 1267 394">Clockwise or anticlockwise?</p> </div> <p>b.)</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <p data-bbox="849 539 1273 577">Half turn or not a half turn?</p> </div> | 2    |
| 2 | <p><b>I can give directions in the correct order</b></p>  <p>a.) Oral:<br/>Describe how to get from the blue dot to the red dot.</p>  | 1    |
| 3 | <p><b>I can describe the location of an object using positional language</b></p> <p>a.) Oral:</p> <div style="display: flex; align-items: center; justify-content: center;">  <p data-bbox="724 1543 1257 1581">The dot is _____ the bears.</p> </div> <p>b.)</p> <div style="display: flex; align-items: center; justify-content: center;">  <p data-bbox="727 1821 1248 1859">The dot is _____ the bear.</p> </div>   |      |

c.)

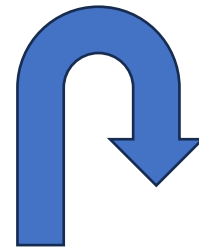
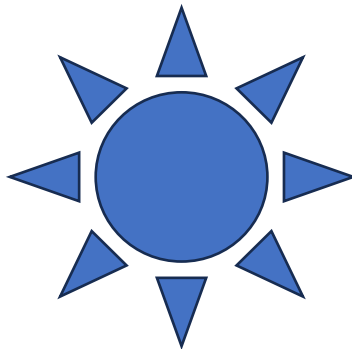
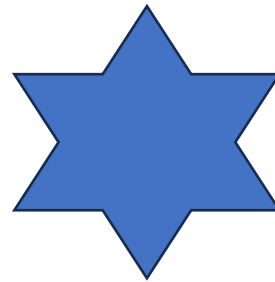
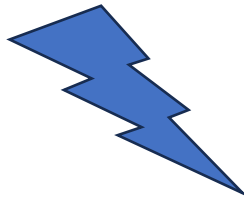
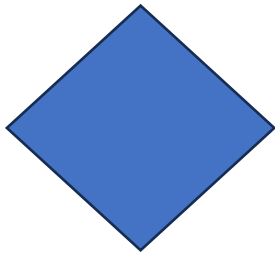


The dot is \_\_\_\_\_ the bear.

3

4 I can identify patterns and pictures that show symmetry (one line of symmetry). I can explain if a shape is symmetrical or not.

a.) Circle the pictures that are symmetrical. 1 mark given for explanation.



5