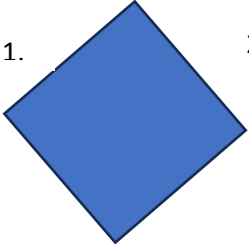
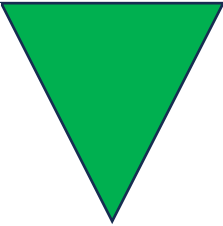


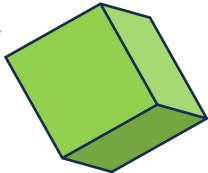
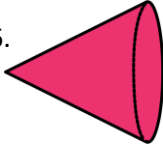
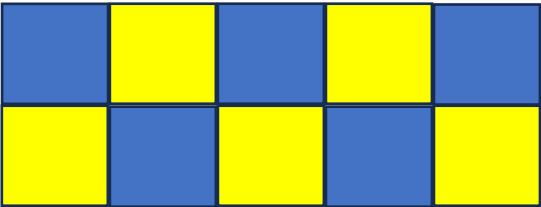
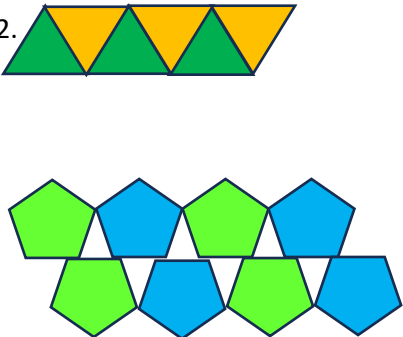


Phase 4 Shape, Position and Movement Assessment

Phase 4 Progression Overview	Assessment Note	Marks
Recognise a range of 2D shapes and simple 3D objects in different orientations.	Question 1	6
Explore shapes where tiling is both possible and impossible.	Observed in classwork	n/a
Sort, describe and draw 2D shapes and 3D objects.	Observed in classwork	n/a
Explain which shapes will tile and which will not.	Question 2	1
Use mathematical language to describe 2D shapes and 3D objects.	Question 3	6
Understand, analyse and describe the relationships between 2D shapes and 3D objects.	Question 4	6
Create a tiling pattern.	Observed in classwork	n/a
TOTAL MARKS		/19

	Question	Mark
1	<p>Recognise a range of 2D shapes and simple 3D objects in different orientations.</p> <p>Look at these shapes:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">1. </div> <div style="text-align: center;">2. </div> <div style="text-align: center;">3. </div> </div> <p>a.) Name shape 1? (1 mark)</p> <p>b.) Name shape 2? (1 mark)</p> <p>c.) Name the shape 3? (1 mark)</p> <p>Look at these objects:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">4. </div> <div style="text-align: center;">5. </div> <div style="text-align: center;">6. </div> </div> <p>d.) Name object 4? (1 mark)</p> <p>e.) Name object 5? (1 mark)</p> <p>f.) Name object 6? (1 mark)</p>	6
2	<p>Explain which shapes will tile and which will not.</p> <p>Look at these patterns:</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">1. </div> <div style="text-align: center;">2. </div> </div> <p>a.) Which shape does not tile?</p>	1

3	<p>Use mathematical language to describe 2D shapes and 3D objects.</p> <p>a.) Name this shape: I have 3 sides and 3 corners.</p> <p>b.) Name this shape: All my sides are the same length and I have 4 corners.</p> <p>c.) Name this shape: I have six sides.</p> <p>d.) Name this object: I have 6 flat faces. All my faces are squares.</p> <p>e.) Name this object: I have 1 curved face, 1 circle face and no corners.</p> <p>f.) Name this object: I have 2 circular faces and 1 curved surface. I can roll on my side.</p>	6
4	<p>Understand, analyse and describe the relationships between 2D shapes and 3D objects.</p> <p>a.) If you use only rectangles, what 3D object could you make? (1 mark)</p> <p>b.) If you use only triangles, what 3D object could you make? (1 mark)</p> <p>c.) Is this true or false: A cube is made from squares. (1 mark)</p> <p>d.) Is this true or false: A cone has a circular face. (1 mark)</p> <p>e.) Which of these is the odd one out and explain why (2 marks):</p> <ul style="list-style-type: none"> - Square - Triangle - Cube 	6