
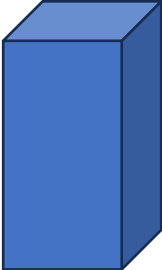
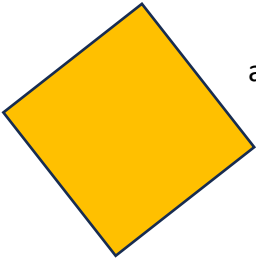
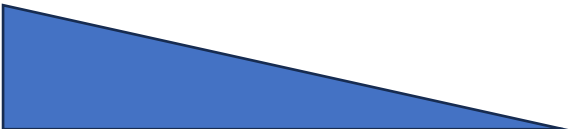


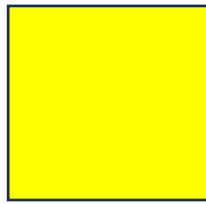
Phase 2 Shape, Position and Movement Assessment

Phase 2 Progression Overview	Assessment Note	Marks
I can identify a 2D shape that is a face of a 3D object	Question 1	4
I can identify 2D shapes in cross sections of objects	Question 2	2
I can look at flat pictures of 3D shapes and understand that not all the objects can be seen	Observed in classwork	n/a
I can draw 2D shapes from memory	Observed in classwork	n/a
I can recognise differences between similar 2D shapes (square/rectangle, circle/oval)	Question 3	4
TOTAL MARKS		/10

	Question	Mark
1	<p>I can identify a 2D shape that is a face of a 3D object</p> <p>Look at this shape:</p>  <p>a.) Can you describe the shape: Prompts if required: How many sides does it have? Are the sides the same length? How many corners (vertices)?</p> <p>Look at this object:</p>  <p>b.) Can you describe this object? Prompts if required: How many faces does it have? How many edges? Can you find a base?</p>	2
2	<p>I can recognise 2D shapes in different planes</p>  <p>a.) Can you name this shape:</p>  <p>b.) Can you name this shape?</p>	2

3 I can recognise differences between similar 2D shapes (square/rectangle, circle/oval)

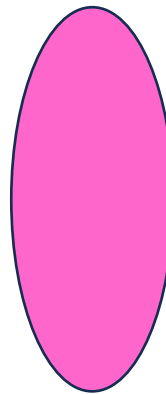
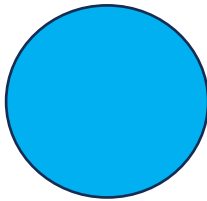
Look at these shapes:



a.) What is the same about these shapes?

b.) What is different about these shapes?

Look at these shapes:



c.) What is the same about these shapes?

d.) What is different about these shapes?