

Phase 1 Prerequisite Addition and Subtraction Assessment

Phase 1- Prerequisite- Progression Overview	Assessment Note	Marks
Record, model and enact simple addition and subtraction of whole numbers up to 5.	<p>Notes for Question 1:</p> <p>Provide opportunities to observe children using concrete materials to represent calculations.</p> <p>Observe using:</p> <ul style="list-style-type: none"> - Cubes - Deines - Numicon - Pictorial - Five/Ten frames - Number lines - Teddy bears 	
Solve number story problems up to 5.	<p>Notes for Question 2 and Question 3:</p> <p>Provide opportunities to enact this, use concrete materials and environmental resources to support answering these questions.</p>	
Use the inverse relationship between addition and subtraction up to 5.		

	Question	Mark
1	$1+4=$ $5-2=$ $3+2=$ $2-1=$ $2+0=$ $1-0=$	1
2	There are 5 children outside, 3 come in. How many children are left outside?	1
3	John has 1 cow and Jill has 2 cows. How many cows do they have altogether?	1

4	1+3= 4-3= 3+1= 4-1= What do you notice about the number sentences?	1
---	--	---