Phase 6 Addition and Subtraction Assessment

Phase 6 Progression Overview	Assessment Note	Marks
I can use my understanding of number structures to solve a range of addition and subtraction tasks within 100, 000.	Question 1 Number sentences	
	Question 2 Word Problems	
I can add and subtract multiples of 10, 000 and 1, 000 to whole numbers.	Question 3 (Multiples of Ten)	
	Question 4 (Multiplies of Hundred)	
	Question 5 (Multiples of Thousand)	
I can use a range of strategies to add/subtract decimal fractions.	Question 6	
I can choose and justify the most efficient method (mental or written) for the problem given.	**Have you observed your learners do this?**	
I can solve start unknowns and result unknowns.	Question 7	

	Question	Mark
1	Solve the following	
(a)	14000 + 35000 =	
(b)	45000 – 23000 =	
(c)	64700 – 32500	

(d)	70321 + 3659	
(e)	20824 + 1245	
(f)	51000 – 9999	
2	Solve the following and show your thinking	
(a)	Jamie has 745 fewer football cards than Darren. If Darren has 23, 743 cards, how many does Jamie have?	
(b)	Morag won £754,901 in a competition. She already had £14, 103 in her bank account. How much money does she have now?	

3	Solve the following	
(a)	24,640 + 20	
(b)	35,630 + 70	
(c)	15,640 + 80	
(d)	78,540 – 30	
(e)	54,623 – 20	
4	Solve the following	
(f)	52,654 + 300	
(g)	75 472 + 600	
(d)	88,308 – 200	

(e)	97,654 – 600	
5	Solve the following	
(a)	52,654 + 1000	
(b)	52,654 + 8000	
(c)	57,654 – 4000	
(d)	59,654 – 9000	
6	Solve the following	
(a)	1.25 + 3.41	
(b)	4.94 – 4.52	
(c)	1.25 + 2.75	

(d)	3.62 – 1.62	
7	Solve the following	
(a)	$\square + 3\,500 = 18\,000$	
(b)	$37\,600 + \square = 38\,000$	
(c)	$34\,760 + 25\,240 = \square$	