

## Phase 5 Addition and Subtraction Assessment

Phase 5 Progression Overview	Assessment Note	Marks
I can use my understanding of number structures to solve a range of addition and subtraction tasks within 10,000.	Question 1 Number sentences	
	Question 2 Word Problems	
I can use a range of strategies to add/subtract decimal fractions (tenths)	Question 3	
I can choose and justify the most efficient method (metal or written) for the problem given	<b>Have you observed your learners doing this?</b>	
I can solve start unknown, change unknown and result unknown.	Question 4	

Question		Mark
1	Circle which of the following diagrams are true or false.	
(a)	$1300 + 2400 =$	
(b)	$6500 - 2100 =$	
(c)	$5360 - 4150$	

(d)	$7321 + 2459$	
(e)	$2724 + 1345$	
(f)	$5100 - 999$	
2	Show the number sentence and solve it.	
	A shop served 5476 customers over the weekend. If they served 1987 on Saturday, how many did they serve on Sunday?	
	Polly is climbing a mountain. The mountain is 5000m tall. She still has 3209m left to climb. How many metres has she already climbed?	

3	Solve the following	
(a)	$2.2 + 3.4$	
(b)	$3.9 - 2.5$	
(c)	$1.3 + 2.7$	
(d)	$4.6 - 2.6$	
4	Solve the following	
(a)	<input type="text"/> + 6450 = 8600	
(b)	$8920 +$ <input type="text"/> $= 9000$	

(c)

$1475 + 3425 = \square$