

Phase 3 Addition and Subtraction Assessment

Phase 3 Progression Overview (within 100)	Assessment Note	Marks
Know your number bonds to 20.	Have you observed your learners doing this?	
I can use my knowledge of number bonds	Questions 1, 2 and 3	
I can describe how I use my knowledge of number structures to add and subtract from a decade, to a decade, and through a decade	Question 4	
I can solve 2-digit addition and subtraction problems mentally or using suggested written recordings	Have you observed your learners doing this?	
I can solve start unknown, change unknown and result unknown	Question 5	

	Question	Mark
1	<p>Use the cards below to make as many number sentences as possible.</p> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;"> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">13</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">17</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">30</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">+</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">=</div> <div style="border: 1px solid black; padding: 5px; width: 40px; text-align: center;">-</div> </div>	1
2	<p>Given $8 + 2 = 10$, then $80 + 20 =$</p> <p>Explain your answer</p>	1

3	Given $30 + 20 = 50$, then $30 + 21 =$ _____ Explain your answer	1
4	Solve the following and show your strategy	
(a)	$50 - 3$	1
(b)	$24 + 36$	1
(c)	$38 + 29$	1
(d)	$81 - 17$	1

