Phase 2 Addition and Subtraction Assessment

Phase 2 Progression Overview (within 100)	Assessment Note	Marks
Know your number bonds to 10.	Question 1	
I can recall doubles and halves	Questions 2 and 3	
I can describe how I solve a variety of addition and subtraction tasks	Have you observed your learners doing this?	
I can explore the commutative law e.g. 2+6 is the same as 6+2	Question 4	
I can use my knowledge of inverse operations	Have you observed your learners doing this?	
I can use known facts to find unknown facts	Have you observed your learners doing this?	
I can solve start unknown, change unknow, result unknown.	Question 5	

	Question	Mark
1	Show four different ways to make 10. _____+ _____ = 10 _____+ _____ = 10 _____+ _____ = 10 _____+ _____ = 10	

2		
(a)	 Double 4 =	
(b)	 Double 6 =	
(c)	Double 7 Show your thinking	

3	You can use the pictures to help you answer the questions.	
(a)	 Half of 4 =	
(b)	 Half of 8 =	
(c)	Half of 16 = Show your thinking	

4	Do you agree with Anna, Ross and Jack? Explain your thinking.	
	Is the answer to 3 + 2 the same as the answer to 2 + 3?  I am not too sure if 3 + 2 and 2 + 3 gives you the same answer Anna I think 3 + 2 and 2 + 3 gives you different answers  Ross I think 3 + 2 and 2 + 3 gives you the same answer  Jack	

5	Ask the children to answer the following and explain their thinking.	
(a)	 + 7 = 12	
(b)	6 +  = 11	
(c)	5 + 6 =