Phase 3 Money Assessment

Phase 3 Progression Overview	Assessment Note	Marks
I can make use of mental strategies to find the total cost of items up to £1	Question 1 Ask the children how they worked this out	
I can make use of mental strategies to calculate change up to £1	Question 2 Ask the children how they worked this out	
I can use rounding to estimate totals	Question 5	
I can use different combinations of coins and notes, up to at least £10, to make the same amounts of money	Question 2	
I can start to convert from £/p to p and vice-versa where appropriate	Question 1	

	Question	Mark
1		
(a)	How much would a train and a robot cost altogether? Show your thinking.	1
(b)	How much would a teddy and a truck cost altogether? Show your thinking.	1
(c)	How much would a train, robot and truck cost altogether? Show your thinking.	1

2		
(a)	How much change would you get from £1 if you bought a train? Show your thinking.	1
(b)	How much change would you get from £1 if you bought a teddy? Show your thinking.	1
(c)	How much change would you get from £1 if you bought a robot? Show your thinking.	1

3	Use rounding to estimate each answer. Show your thinking.	
(a)	41p + 29p =	1
(b)	18p + 21p =	1
(c)	87p + 13p =	1

2	Show two different combinations money to make up the amount shown.		
(a)	Combination 1 for £4.87	Combination 2 for £4.87	1
(b)	Combination 1 for £7.42	Combination 2 for £7.42	1
(c)	Combination 1 for £6.98	Combination 2 for £6.98	1
(d)	Combination 1 for £5.61	Combination 2 for £5.61	1

5	By drawing a line match the sums of money that mean the same:	
	£1.77 298p £3.55 350p £1.46 814p £2.98 104p £8.14 177p £1.04 355p £3.50 146p	1