Phase 6 Multiplication and Division

Phase 6 Multiplication and Division	Assessment Note	Marks
I can recall multiplication facts up to the 10th multiplication table and some division facts	**See suggested activity to identify the gaps in multiplication facts.**	
I can use known multiplication facts to find unknown facts	**Question 1**	
I can start to solve start unknown, change unknown and result unknown	**Question 2**	
Using known multiplication strategies I can: ➢ Multiply 2-digit whole numbers by multiples of ten, for example 25 × 70 ➢ Divide up to 3-digit numbers by multiples of ten, for example 360 ÷ 30 ➢ Multiply decimal fractions to 1 dp by at 10, 100 and 1000 ➢ Divide a 3-digit number, with no remainders, by a single digit, e.g. 639 ÷ 3 = 213	**Question 3**	
I can choose the most efficient method for the problem given	**Have you observed your learners doing this?**	

Question		Mark
1	$8 \times 6 = 48$ 8 6 X = 48 ÷ Use the cards above to make up other number sentences based on 8 x 6 = 48	
3		
(a)	Fill in the missing number ☐ x 9 = 27	
(b)	Fill in the missing number 8 x ☐ = 56	
(c)	Fill in the missing number 7 x 6 = ☐	

4		
(a)	45 × 50 Show your thinking.	
(b)	480 ÷ 60 Show your thinking.	
(c)	4.7 x 10 Show your thinking.	
(d)	5.2 x 100 Show your thinking.	
(e)	23.5 x 100 Show your thinking.	
(f)	217 ÷ 7 Show your thinking.	