

Phase 2 Expressions and Equations Assessment

Phase 2 Progression Overview	Assessment Note	Marks
Addition & subtraction within 20 Using pictures/symbols to explore number stories	Question 1	4
Vocabulary: <i>equal, not equal</i>	Question 2	3
Recognising and using = and \neq	Question 3	3
Greater than (>) and less than (<)	Question 4	5
TOTAL MARKS		/15

Question

Mark

1

Addition & subtraction within 20

Investigating Number Stories Using Pictures/Symbols

a.) **Written**

Look at the picture:



Write the number sentence:

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

b.) Draw a picture to show:

$$7 - 3 = ?$$

c.) **Oral**

Show 10 counters. If I take 4 away.

How many are left?

d.) Write the number sentence for this picture



4

2

Vocabulary: equal, not equal

Oral

a.) Are these **equal** or **not equal**?

8 and 12

b.) Are these **equal** or **not equal**?

6 + 3 and 10

Written

c.) Circle the sets that are **equal**:



3

3

Recognising and using = and ≠

a.) Oral

Are these two number stories equal or not equal

“4 + 4” and “3 + 5.”

b.) Written

Fill in the box with = or ≠:

$$5 + 5 \square 9$$

Fill in the box with = or ≠:

$$7 + 2 \square 6 + 3$$

3

4

Greater than (>) and less than (<) (Using the “crocodile eats the biggest number” idea)

Oral

a.) Which is bigger: 8 or 11?
Which one would the crocodile eat?

b.) Which is **less** 17 or 13?

Written

c.) Circle the bigger number:

14 9

d.) Write the correct sign:

6 12

(Choose > or <)

e.) Write the correct sign:

15 10