

## Phase 2 Expressions and Equations Assessment

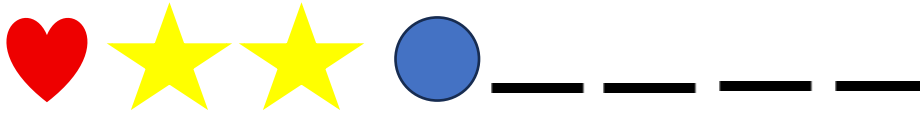
Phase 2 Progression Overview	Assessment Note	Marks
I can describe, continue and create number sequences and patterns within 20	Question 1	3
I understand using my known multiplication facts (2 and 10) that the next number in a sequence of multiples is adding that multiple and the number before is removing one multiple	Question 2	3
I can describe, continue, and create repeating patterns involving shapes, pictures and symbols	Question 3	3
TOTAL MARKS		/9

	Question	Mark
1	<p><b>I can describe, continue and create number sequences and patterns within 20</b></p> <p>a.) Continue this number pattern:</p> <p><b>15, 16, 17, 18,    _____</b></p> <p>b.) What is happening in this number pattern?</p> <p><b>9, 10, 11, 12, 13, 14...</b></p> <p>c.) Make a number pattern that starts at 14:</p> <p><b>14,    _____</b></p>	1
2	<p><b>I understand using my known multiplication facts (2 and 10) that the next number in a sequence of multiples is adding that multiple and the number before is removing one multiple</b></p> <p>a.) Finish the pattern:</p> <p><b>2, 4, 6, 8, 10,    _____</b></p> <p>b.) Finish the pattern:</p> <p><b>14, 12, 10, 8    _____</b></p> <p>c.) Finish this pattern:</p> <p><b>10, 20, 30, 40    _____</b></p>	3

a.) Continue the pattern:



b.) Continue the pattern:



c.) Create your own pattern with 3 things:

