

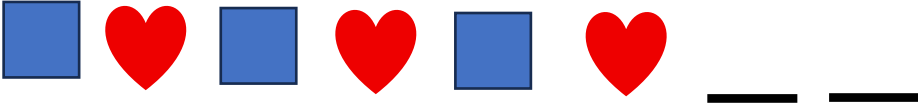
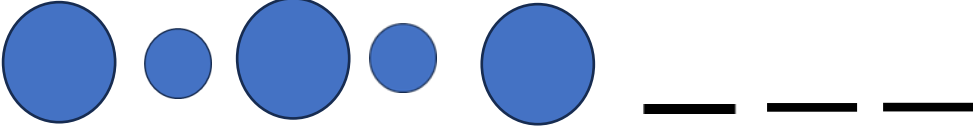



# Phase 1 Expressions and Equations Assessment

<b>Phase 1 Progression Overview</b>	<b>Assessment Note</b>	<b>Marks</b>
I can group and sort objects by a variety of criteria	Have you observed your learner doing this?	N/A
I can recognise, discuss, copy and create simple AB patterns in colour, size, shape, number etc.	Question 1	2
I can classify and sort familiar objects or numbers into groups by a variety of criteria	Have you observed your learner doing this?	N/A
I can copy, continue and creates simple patterns involving objects, shapes and numbers	Question 2	4
I can explore, recognises and continues simple number patterns.	Question 3	2
I can find missing numbers on a number line within the range 0 - 20	Question 4	2
TOTAL MARKS		<b>/10</b>

	Question	Mark
1	<p>I can recognise, discuss, copy and create simple AB patterns in colour, size, shape, number etc.</p> <p>a.) Is this a pattern?</p>  <p>b.) Is this a pattern?</p> 	2
2	<p>I can copy, continue and creates simple patterns involving objects, shapes and numbers</p> <p>a.) Finish the pattern:</p>  <p>b.) Finish the pattern:</p>  <p>c.) Finish this pattern:</p> <p>5, 6, 7 8, _____</p> <p>d.) Create your own pattern:</p> 	4

3

I can explore, recognises and continues simple number patterns.

a.) Can you create a number pattern starting with 2:

2, \_\_\_\_\_

b.) Is this a number pattern?

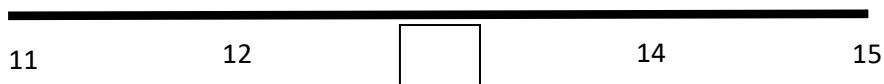
8, 7, 3, 4, 2, 1

2

4

I can find missing numbers on a number line within the range 0 – 20

a.) Fill in the missing number:



b.) Fill in the missing number:



2