


Phase 6 NWS, Counting, Structure of Number and Place Value Assessment

Phase 6 Progression Overview	Assessment Note	Marks
Reads, writes, orders and recites whole numbers to 100 000, starting from any number in the sequence	Question 1- some oral questions	6
I can show my understanding, through practical contexts, of how the number line extends to include numbers less than zero	Question 2	1
Reads, writes and orders sets of decimal fractions to two decimal places (2dp)	Question 3	3
I can describe the value of numbers to at least 100 000 using place value, I understand the significance of zero as a place holder in decimal fractions to two decimal places (2dp)	Question 4	2
I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 2dp	Question 5	2
TOTAL MARKS		/14

	Question	Mark
1	<p>Reads, writes, orders and recites whole numbers to 100 000, starting from any number in the sequence</p> <p>a.) Count on from 23899 until I say stop (stop at 23,902) (1 mark)</p> <p>b.) Read these numbers:</p> <p>(i) 100,000 (1 mark)</p> <p>(ii) 21,864 (1 mark)</p> <p>(iii) 5,109 (1 mark)</p> <p>c.) Write the next three numbers after 63, 409 (1 mark)</p> <p>d.) Write the number before 40,000 (1 mark)</p>	6
2	<p>I can show my understanding, through practical contexts, of how the number line extends to include numbers less than zero</p> <p>a.) Write the temperature the arrow is pointing to on this thermometer</p> 	1
3	<p>Reads, writes and orders sets of decimal fractions to two decimal places (2dp)</p> <p>a.) What is the value of the 4 in this number 5.41</p> <p>b.) If 32 tenths = 3.2, write 21 tenths in digits</p> <p>c.) Order these numbers from smallest to largest 0.11, 0.8, 0.24, 5.6, 0.5</p>	3

4	<p>I can describe the value of numbers to at least 100 000 using place value, I understand the significance of zero as a place holder in decimal fractions to two decimal places (2dp)</p> <p>a.) For the number 40 562, what is the value of the digit 5 in this number?</p> <p>b.) Why is the number 0 important in this number?</p>	2
5	<p>I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 2dp</p> <p>If we split the number 45.34 into whole numbers and decimal numbers you could write: 4 tens, 5 ones, 3 tenths and 4 hundredths.</p> <p>You could also write 45 one and 34 hundredths.</p> <p>a.) Do the same for 53.47</p> <p>b.) Now, split this number in a different way</p>	2