

Phase 5 NWS, Counting, Structure of Number and Place Value Assessment

Phase 5 Progression Overview	Assessment Note	Marks
Reads, writes, orders and recites whole numbers to 10 000, starting from any number in the sequence	Question 1- some oral questions	6
I explore through practical contexts how the number line extends to include numbers less than zero	Question 2	1
Reads, writes and orders sets of decimal fractions to one decimal place (1dp)	Question 3	3
I can describe the value of numbers to at least 10 000 using place value, I understand the significance of zero as a place holder in decimal fractions to one decimal place (1dp)	Question 4	3
I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 1dp	Question 5	2
TOTAL MARKS		/15

	Question	Mark
1	<p>Reads, writes, orders and recites whole numbers to 10 000, starting from any number in the sequence</p> <p>a.) Count on from 6599 until I say stop (stop at 6600) (1 mark)</p> <p>b.) Read these numbers:</p> <p>(i) 5 000 (1 mark)</p> <p>(ii) 2132 (1 mark)</p> <p>(iii) 7961 (1 mark)</p> <p>c.) Write the next three numbers after 3409 (1 mark)</p> <p>d.) Write the number before 5000 (1 mark)</p>	6
2	<p>I explore through practical contexts how the number line extends to include numbers less than zero</p> <p>a.) Can you think of a time when you might use negative numbers?</p>	1
3	<p>Reads, writes and orders sets of decimal fractions to one decimal place (1dp)</p> <p>a.) Read this number 2.3</p> <p>b.) Order these numbers from smallest to largest 3.5, 2.8, 8.7, 5.1</p> <p>c.) Write the number that is 6 whole numbers and 1 tenth</p>	3

4	<p>I can describe the value of numbers to at least 10 000 using place value, I understand the significance of zero as a place holder in decimal fractions to one decimal place (1dp)</p> <p>a.) For the number 7306, what is the value of the digit 3 in this number?</p> <p>b.) Why is the number 0 important in this number?</p> <p>c.) For the number 21.6, what is the value of 6 in this number?</p>	3
5	<p>I can use standard and non-standard representation when partitioning to whole numbers and decimal fractions to 1dp</p> <p>If we split the number 5.6 into whole numbers and decimal numbers you could write: 5 ones and 6 tenths.</p> <p>You could also write $4 + 1 + 0.6$</p> <p>a.) Do the same for 7.2</p> <p>b.) Now, split this number in a different way</p>	2