

Phase 4 NWS, Counting, Structure of Number and Place Value Assessment

Phase 4 Progression Overview	Assessment Note	Marks
I can say the forward and backward number word sequence for any whole number up to 1000	Question 1- some oral questions	6
I can say the forward and backwards number word sequences in multiples of 2s, 5s, 10s and 100s up to 1000	Question 2 – oral questions	5
I can count on and count back in 100s, 10s and 1s on and off the hundred and decades up to 1000	Question 3 – oral questions	3
Reads, writes, orders and recites whole numbers to 1000, starting from any number in the sequence	Question 4	2
Counts forwards and backwards in 2s, 5s, 10s and 100s	Question 2	N/A
I can build and describe the value of numbers to at least 1000 using 100s, 10s and 1s	Question 5	1
I can partition numbers using place value within 1000	Question 5	N/A
I can demonstrate an understanding of zero as a place holder in whole numbers to 1000	Question 6	3
Identifies the value of each digit in a whole number with three digits, for example, $867 = 800 + 60 + 7$	Question 5	N/A
TOTAL MARKS		/20

	Question	Mark
1	<p>I can say the forward and backward number word sequence for any whole number up to 1000</p> <p>a.) Count on from 589 until I say stop (stop at 602) (1 mark)</p> <p>b.) Read these numbers: (i) 500 (1 mark) (ii) 312 (1 mark) (iii) 709 (1 mark)</p> <p>c.) Write the next three numbers after 512 (1 mark)</p> <p>d.) Write the number before 200 (1 mark)</p>	6
2	<p>I can say the forward and backwards number word sequences in multiples of 2s, 5s, 10s and 100s up to 1000</p> <p>a.) Can you count on in 2s from 56 until I say stop (stop at 70)?</p> <p>b.) Can you count on in 5s from 135 until I say stop (stop at 160)?</p> <p>c.) Can you count backwards in 2s from 200 to 170?</p> <p>d.) Can you count on in 10s from 210 to 340?</p> <p>e.) Can you count back in 10s from 900 to 700?</p>	5
3	<p>I can count on and count back in 100s, 10s and 1s on and off the hundred and decades up to 1000</p> <p>a.) What number comes after 99?</p> <p>b.) What number comes before 500?</p> <p>c.) Can you count in 100s from 290 to 400?</p>	3
4	<p>Reads, writes, orders and recites whole numbers to 1000, starting from any number in the sequence</p> <p>a.) Write the next 3 numbers after 789?</p> <p>b.) Write these numbers in order from smallest to largest; 401, 763, 105, 155, 12, 999</p>	2

5	<p>I can build and describe the value of numbers to at least 1000 using 100s, 10s and 1s</p> <p>If we split the number 789, we can say it has 7 hundred, 8 tens and 9 ones</p> <p>a.) Do the same for 512</p>	1
6	<p>I can demonstrate an understanding of zero as a place holder in whole numbers to 1000</p> <p>a.) In the number, 701, what is the value of the 7 in this number?</p> <p>b.) Why is the number zero important in this number?</p> <p>c.) What would happen to the number if we took the zero away?</p>	3