Phase 3 NWS, Counting, Structure of Number and Place Value Assessment

Phase 3 Progression Overview	Assessment Note	Marks
Within 100 **I can count in tens forwards and backwards off the decade e.g. 43, 53, 63** **I can say the forward and backward number word sequences in multiples of 2s, 5s and 10s** **I can say the next number word before and after in a multiple number sequence in 2s, 10s and 5s** **I can count on and back in 10s/1s on and off the decade** **I can read, write, orders and recite numbers to 100**	Question 1	/14
I can build and describe the value of numbers to 100 using 10s and 1s	Question 2	/3
Within 100: **I can partition numbers using place value** **I can demonstrate an understanding of zero as a place holder**	Question 3	/3
	TOTAL MARKS	**/16**

	Question	Mark
1	**Within 100** **I can count in tens forwards and backwards off the decade e.g. 43, 53, 63** **I can say the forward and backward number word sequences in multiples of 2s, 5s and 10s** **I can say the next number word before and after in a multiple number sequence in 2s, 10s and 5s** **I can count on and back in 10s/1s on and off the decade** **I can read, write, orders and recite numbers to 100** **Oral:** a.) Count forwards in 10s from 37 to 97 b.) Count backwards from 62 to 12 c.) Count forward in 2s from 26 to 40 d.) Count backwards in 2s from 98 to 50 e.) Count forward in 5s from 55 to 100 f.) Count back in 5s from 60 to 5 g.) Count forward in 10s from 20 to 80 h.) Count back in 10s from 90 to 20 i.) Read these numbers: 45 78 21 86 j.) Write these numbers 7 tens and 4 ones 2 tens and 5 ones 8 tens and 9 ones k.) Order these numbers from smallest to largest 99, 72, 88, 56, 21 l.) Order these numbers from largest to smallest 58, 99, 12, 18, 36	14

2	**I can build and describe the value of numbers to 100 using 10s and 1s** a.) split these numbers into 10s and 1s, like this: 78 is 7 tens and 8 ones i.) 46 ii.) 29 iii.) 12	3
3	**Within 100:** **I can partition numbers using place value** **I can demonstrate an understanding of zero as a place holder** a.) Using partitioning, can you show what 42 + 21 is? b.) Write the number 60 and the number 6. What job does the zero do in 60?	3