

Phase 1 NWS, Counting, Structure of Number and Place Value Assessment

Phase 1 Progression Overview	Assessment Note	Marks
I can Identify and recognise numbers from 0-20	Question 1	/2
I can recall the number sequence forwards within the range 0 - 30, from any given number	Question 2	/3
I can recall the number sequence backwards from 20	Question 3	/3
I can order all numbers forwards and backwards within the range 0 - 20	Question 4	/2
I can Identify the number before, the number after and missing numbers in a sequence within 20. I can say the next 2, 3, 4 numbers in a number word sequence	Question 5	/5
TOTAL MARKS		/15

	Question	Mark
1	<p>I can Identify and recognise numbers from 0-20</p> <p>a.) Circle the number 14 from this group:</p> <p style="text-align: center;">7, 14, 20, 11, 3</p> <p>b.) Write the number that you hear: Teacher says aloud: "nineteen"</p>	2
2	<p>I can recall the number sequence forwards within the range 0 - 30, from any given number</p> <p>a.) Oral: Start at 8 and count forwards to 17.</p> <p>b.) What number comes next after 22?</p> <p>c.) Count forwards starting at 13 and tell me the next three numbers.</p>	3
3	<p>I can recall the number sequence backwards from 20</p> <p>a.) Oral: Start at 20 and count backwards to 12.</p> <p>b.) What comes before 15?</p> <p>c.) Say the next four numbers counting backwards starting from 18.</p>	3
4	<p>I can order all numbers forwards and backwards within the range 0 - 20</p> <p>a.) Written:</p> <p>Put these numbers in order from smallest to largest:</p> <p style="text-align: center;">12, 3, 19, 7, 15</p> <p>b.) Put these numbers in order from largest to smallest:</p> <p style="text-align: center;">4, 17, 9, 1, 20</p>	2

I can identify the number before, the number after and missing numbers in a sequence within 20. I can say the next 2, 3, 4 numbers in a number word sequence

a.) **Written:**

What number comes **before** 9?

b.) What number comes **after** 16?

c.) Fill in the missing number:

10 11, __, 13

d.) **Oral:**

I will say a number, you tell me the number **after** it:

Teacher says: "18"

e.) I'm going to say a number word. Tell me the **next three** numbers:

Teacher says: "six"