Health and Wellbeing

In Health and Wellbeing we intend to …

- develop our skills with team games in basketball
- continue to take on different roles within the school to help us identify our achievements, skills, and areas for development
- consider how we can support others to access sporting opportunities at school and beyond
- discover how to access opportunities to improve participation in outdoor activities.
- consolidate our knowledge of different types of discrimination.

Expressive Arts

In Expressive Arts we intend to …

- create simple melodies/rhythms
- perform songs in parts
- read minims, crotchets, quavers and rests
- use tone to make a shape look solid
- investigate intensity of colours
- create patterns for a purpose e.g Christmas art
- work collaboratively with others taking account of different audiences in drama
- explore the use of space and stage directions
- identify dramatic forms and explain basic differences.

Religious and Moral Education

In RME we intend to

- conclude our learning about religious pilgrimages by investigating the significance of pilgrimage in the Christian religion
- investigate pilgrimages/journeys that are non-religious
- compare gospel accounts of the Nativity story

Modern Languages (French)

In Modern Languages we intend to …

- learn about the Geography of France
- continue to use a Bilingual dictionary independently
- be able to tell the time confidently
- explore means of transport

Numeracy and Mathematics

In Numeracy and Mathematics we intend to...

- explore the work and findings of famous mathematicians including the Fibonacci Sequence, Pascal's Triangle and Pythagoras Theorem
- continue to reinforce our knowledge of all times tables
- continue to develop our confidence with subtraction and division
- describe triangles by their sides and angles
- draw circles and identify their properties
- understand the properties of all 2-sided shapes
- develop our understanding of length, area, volume and weight

Newport Primary School

Webplan for Parents/Carers/Families

Class: P7
Teacher: Mrs Mackenzie
Term: 2

Literacy and English

In Literacy and English we intend to …

- deliver a presentation on renewable energy
- use a wide range of vocabulary and talking tools to enhance talks
- continue to develop our functional and imaginative writing skills
- develop our poetry writing skills.
- summarise two texts and merge them together
- identify and recognize techniques used to persuade or influence me by the writer
- extend our reading by choosing fiction and non-fiction texts
- use extensive strategies in order to read a range of increasingly complex texts
- continue to develop our accuracy with singular and plural in spelling
- relate the writer's theme to own and/or others' experiences
- make relevant comments about aspects of the writer's style, use of language and other features appropriate to genre with reference to the text
- use synonyms/antonyms in different contexts
- develop our confidence with similes and metaphors

Science

In Science we intend to …

- continue to explore non-renewable energy sources, describe how they are used in Scotland and express an informed view on their future use.

Social Subjects

In Social Subjects we intend to …

- continue to extend our mental map and sense of place using different types of maps
- develop our knowledge of significant locations in Scotland.
- consolidate our knowledge of different types of discrimination.
- use evidence to research current social, political or economic issues
- discuss issues of the diversity of cultures, values and customs in society

Technologies

In Technologies we intend to …

- use a range of advanced features in Excel to help solve mathematical problems and to display data
- design and build a battery powered car
- learn about and participate in 3D design and printing
- use Tinkercad to learn about and use digital 3D shapes for design and problem solving activities

Other relevant class information:

- P.E is on a Tuesday and Thursday