Health and Wellbeing

In Health and Wellbeing, we intend to …

- Understand the way I think can affect the way I feel and develop strategies for when I feel down.
- Consider different ways of looking at something.
- Develop the ability to focus on things I can change and identify things to be grateful for.
- Understand the benefits of being kind and describe how people may be unkind and how to make amends.

Expressive Arts

In Expressive Arts we intend to …

- Use a variety of media and technology to create images and objects.
- Research dances from different cultures.
- Create and learn dance routines.
- Explore pattern in artwork from different cultures.
- Consider patterns created with different types of mark making and different shapes.
- Use repeating patterns to create wrapping paper.

Religious and Moral Education

In RME we intend to …

- Explore Christian festivals and celebrations.
- Describe practices and traditions of Christianity and how they influence Scottish society.

Modern Languages (French)

In Modern Languages we intend to …

- French songs
- Parts of the body.
- Discussing school and the classroom
- Date of your birthday.
- Discuss friends.
- Shopping/food.

Numeracy and Mathematics

In Numeracy and Mathematics, we intend to ...

- Determine which operation is needed to solve problems involving whole and decimal numbers, using a range of methods.
- Explore the need for rules for the order of operations and apply them correctly when solving simple problems.
- Identify familiar contexts where negative numbers are used.
- Explore the role of mathematics in discoveries, past and present.
- Identify and illustrate lines of symmetry on a wide range of 2D shapes.
- Use mathematical language including acute, obtuse, straight and reflex to describe and classify a range of angles within shapes in the environment.
- Use our knowledge of the link between the eight compass points and angles to describe, follow and record directions.
- Describe, plot and record the location of a point using coordinate notation.
- Compare costs and determine affordability within a given budget.
- Demonstrates understanding of the benefits and risks of using bank cards.

Newport Primary School

Webplan for Parents/Carers/Families

Class: P6

Teacher: Mrs Meikle and Miss Tannock

Term: October-December

Literacy and English

In Literacy and English, we intend to ...

- Research and create an individual presentation on significant mode of transport/event/significant person.
- Imaginative writing – Halloween and 500-word story competition.
- Imaginative writing – View of child from history.
- Information reports – topic focus.
- Reading groups – rotating roles for text analysis.
- Class novel – The Explorer.
- Continue to respond to a range of questions, including literal, inferential and evaluative questions, to demonstrate understanding of texts.
- Analysing source texts for relevancy and identifying key points and relevant information.

Science

In Science we intend to …

- Explore the law of conservation of energy.
- Identify common types of energy used in energy transfers and transformations that occur in everyday appliances.
- Explain where energy is converted into useful and wasted energy.
- Suggest ways to reduce own energy and live/travel more sustainably.

Social Subjects

In Social Subjects we intend to …

- Sequence major history of travel events and technological developments on a timeline.
- Use relevant sources of information to describe different methods of travel through time in Scotland.
- Describe major historical developments, events and significant persons in relation to the history of transport.

Technologies

In Technologies we intend to …

- Investigate the use and development of renewable and sustainable energy to gain an awareness of their growing importance in Scotland and beyond.
- Explore how technological developments has impacted how people live – Industrial revolution.

Other relevant class information:

PE Tues/Fri - Circuits and netball.