Health and Wellbeing

In Health and Wellbeing, we intend to …
know that we all experience a variety of thoughts and emotions that affect how we feel and behave and learn ways of managing them

be aware of the journeys which foods make from source to consumer, their seasonality, their local availability and their sustainability.

PE
Consolidate and refine skills to improve performance, developing and sustaining levels of fitness through circuit training.
Develop individual and team skills in football and rugby.

Expressive Arts

In Expressive Arts we intend to …

Drama - create, adapt and sustain different roles, experimenting with movement, expression and voice and using theatre arts technology
Music – Listen and play a range of music from different cultures and respond by discussing my thoughts and feelings. Give and accept constructive comment on my own and others' work. Continue drumming skills for P5. Perform at the Christmas Light Switch on.
Art – Respond to the work of artists and designers from different cultures, by discussing my thoughts and feelings. give and accept constructive comment on my own and others' work.

Religious and Moral Education

In RME we intend to …

Investigate Remembrance Sunday and the significance of poppies.

Learn about food eaten at Christmas time and the symbolism associated with it.

Modern Languages (French)

In Modern Languages we intend to …
Read – Read facts about classmates in French and identify each person. Match pictures to vocabulary under the topic of food. Know vocabulary for classroom objects.

Write – Write facts about ourselves. Create flashcards about food.

Listen and talk – Sing songs to help learn vocabulary needed to talk about our birthday.

Revisit – Age, school, parts of the body, weather, seasons

Numeracy and Mathematics

In Numeracy and Mathematics, we intend to …
Develop our understanding of place value and the role of zero as a place holder in decimal numbers for some.
Round decimals to nearest hundredth, tenth and whole number for some.
Sequence whole and decimal numbers from smallest to largest
Use written methods to add and subtract numbers to two decimal places for some. Develop skills in multiplication and division for all.
Explore the terms profit and loss.
Investigate different ways of paying for items/services.
Identify 2D and 3D shapes from their properties, skeletons and nets.
Develop our understanding of symmetry – rotation, reflection and transition.
Explore what is meant by multiples, factors and product.
Explore numeracy and mathematics in the world of work and how mathematics is used to support decision making e.g. shopping, timetables, maps, surveys, exchange rates

Newport Primary School

Web Plan for Parents/Carers/Families

Class: P4/5
Teacher: Miss Stevenson
Term: 2

Literacy and English

In Literacy and English, we intend to …

Write reports and letters using the correct format.
Include interesting openers, and additional information to up-level our sentences.
Give an individual presentation using varied vocabulary to enhance the talk for the audience.
Make notes under simple headings.
Use notes to create a new text in our own words.
Show an understanding of the key features of non-fiction texts.
Use commas as part of a list, to add a relative clause and straight after an introductory clause.
Respond to literal, evaluative and inferential questions based around the novel 'Kensuke's Kingdom'.

Science

In Science, we intend to …

Consider examples where energy is conserved, and identify the energy source, how it is transferred and ways of reducing wasted energy.

Explore non-renewable energy sources, I can describe how they are used in Scotland today and express an informed view on the implications for their future use.

Social Subjects

In Social Subjects, we intend to …
consider the advantages and disadvantages of different forms of transport, discussing their impact on the environment and investigate global environmental issues.

Compare the lifestyle and culture of citizens in other countries with those of Scotland and discuss the similarities and differences.

Interpret information from different types of maps

Explore climate zones around the world, I can compare and describe how climate affects living things.

Technologies

In Technologies, we intend to …

analyse how lifestyles can impact on the environment and Earth's resources and can make suggestions about how to live in a more sustainable way.
learn about and participate in 3D design.
use Tinkercad and use digital 3D shapes for design and problem solving activities.

Other relevant class information:

PE: Tuesday and Thursday.

Drumming is on a Thursday for P5s

Spelling homework is issued termly and should be practised at home weekly.

Reading homework is issued on a Friday.