Health and Wellbeing

In Health and Wellbeing we intend to …

Learn the effects of good hygiene and safety.
Know how germs are spread and controlled.

Understand how and why physical activity is important for positive wellbeing.

Develop fitness levels by taking part in Tabata exercise and circuits.
Develop skills associated with team games – passing, defending, spatial awareness, hand-eye coordination, teamwork.

Expressive Arts

In Expressive Arts we intend to …

Art – Learn about colour and tone (light/dark, hot/cold). Use paper sculpture techniques to create 3D art.

Music – Name and use a variety of instruments to make a sound. Follow direction and musical instructions.

Drama – Use body language, facial expression and tone to convey a character.

Dance – Learn and perform a barn dance.

Religious and Moral Education

In RME we intend to …

Learn more about the Christian Nativity story and explore more about key figures in the story.

Modern Languages (French)

In Modern Languages we intend to …

French
Revisit – Numbers to 20 and greetings.

Say your age/Ask someone their age.
Identify members of your family.
Talk about pets.
Learn the days of the week/months of the year.
Keep a weather chart.
Explore Christmas traditions in France.

Numeracy and Mathematics

In Numeracy and Mathematics we intend to ...

Subtraction within 10, 20 or 100.
Use the term "sets of" or "groups of" when learning about multiplication.
Use a variety of methods to add three numbers together.
Find missing numbers and symbols within written calculations.
Create and interpret Carrol diagrams, tally charts, bar charts, tables and Venn diagrams.
Identify and explore numeracy and mathematics in the world of work and everyday life e.g. lorry drivers, nurses, traffic wardens, shopping, time and navigation.

Newport Primary School

Webplan for Parents/Carers/Families

Class: P2
Teacher: Mrs McMillan
Term: 2

Literacy and English

In Literacy and English we intend to …

Identify vowels and consonants and understand when to use a or an.
Explore when to use a questions mark.
Learn about past tense verbs.
Improve sentences by adding information or changing vocabulary.
Write persuasive texts, letters and stories.
Use sound cards and word banks to support our spelling.
Understand the key features of non-fiction books.
Use the index and contents pages to locate information quickly.
Skim and scan a text for key words.
Give a talk in front of an audience – using props, eye contact and a clear voice.
Ask and answer questions about individual presentations.

Science

In Science we intend to …

Explore the orbit of the Earth and Moon.
Observe the phases of the Moon.
Describe what happens to shadows during the day.
Learn about stars and observe the patterns they make in the sky.

Social Subjects

In Social Subjects we intend to…

Discuss what makes Newport-on-Tay a special place to be.
Compare different types of houses/homes found in Newport.
Learn facts about the River Tay.

Homework – Plan a talk about a special place in our local area that you like to visit. What makes it so special? What can you do/see there? Share some information to try and persuade others to visit too.

Technologies

In **Technology** we will focus on the **Digital Literacy** curriculum organiser. We intend to…

Explore and experiment with digital sketching and drawing methods to represent ideas (shapes and colours)

Confidently use QR codes to log on to games and apps.

Other relevant class information:

PE - Tuesday and Thursday.

Outdoor Learning – Friday – please bring a change of footwear/wellies and socks.

Phonics/Spelling homework – Home on Monday. Please return on Friday.

Reading homework – Home on Friday. Please return on Monday.

Please provide an old shirt/t-shirt for your child to use as a painting apron.