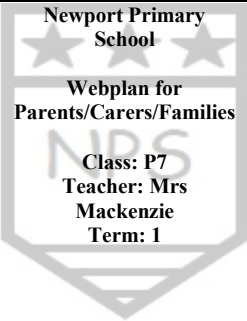


Health and Wellbeing In Health and Wellbeing we intend to ... ○ develop our skills with team games in netball ○ continue to take on different roles within the school to help us identify our achievements, skills, and areas for development ○ develop our understanding of how to do chest compressions and rescue breathing during a cardiac arrest. ○ develop an awareness of the different factors that influence people's food choices. ○ plan menus for alternative diets	Expressive Arts In Expressive Arts we intend to ... ○ use detail to create an artist's impression using tone ○ use detail to draw realistic people and vehicles ○ respond to the work of different artists' creations that show pattern ○ demonstrate the use of feedback in improving drama skills ○ create a set of appropriate drama technology to assess and evaluate performance ○ give our preferences for different types of music.	Religious and Moral Education In RME we intend to ● learn about religious pilgrimages from the main 6 world religions ● investigate pilgrimages/journeys that are non-religious ● discover the significance of the places of pilgrimage	Modern Languages (French) In Modern Languages we intend to ... ○ learn French vocabulary through fairy tales ○ use a dictionary to check spelling independently ○ participate in French songs ○ learn numbers to 1000 ○ be able to tell the time
Numeracy and Mathematics In Numeracy and Mathematics we intend to... ○ develop our understanding of angles. ○ create basic scale drawings ○ measure accurately using un-numbered graduations on a scale ○ create, use and interpret timetables for different purposes ○ use 3 figure bearings ○ know the relationships within complementary and supplementary angles and use this knowledge to calculate missing angles ○ solve mixed problems involving time -distance-speed ○ develop our understanding of coordinates ○ use the language of probability to describe the chance of events happening- we will describe with words and numbers (fractions, decimals and percentages) ○ design a probability device	Newport Primary School Webplan for Parents/Carers/Families  Class: P7 Teacher: Mrs Mackenzie Term: 1		Literacy and English In Literacy and English we intend to ... ○ deliver a presentation on Japan ○ participate fully in a debate by expanding an argument from different sources. ○ continue to show our understanding while listening by asking and responding to complex literal, inferential and evaluative questions. ○ comment on how the writer presents issues when I recommend a text. ○ discuss the structure, style, purpose and intended audience of non-fiction texts. ○ develop our functional and imaginative writing skills ○ identify bias in what we are reading ○ develop our accuracy when using the apostrophe with possession. ○ develop our knowledge of language tenses and direct speech.
Science In Science we intend to ... ○ Explore non-renewable energy sources, describe how they are used in Scotland and express an informed view on their future use. ○ Report and comment on current scientific news items to develop my K&U of topical science ○ Investigate how energy works including potential, kinetic and energy transfer.	Social Subjects In Social Subjects we intend to ... • Discuss and debate the environmental impact of human activity and suggest ways that we can live in a more environmentally-responsible way. • Consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community. • Interpret information from different types of maps and locate key features within Scotland and beyond • Describe the major characteristic features of Scotland's landscape and explain how these were formed. • Compare lifestyles and features of Japan and Scotland	Technologies In Technologies we intend to ... ○ Design, code and create our own computer game ○ Develop our skills with our iPads through the Transforming Learning Programme	Other relevant class information: ○ P.E is on a Tuesday and Thursday