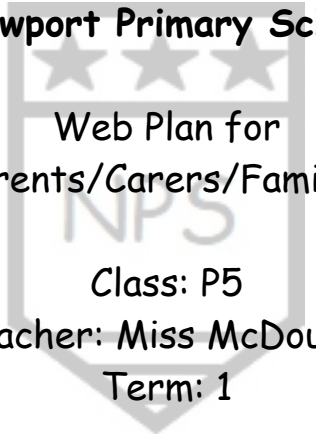


Health and Wellbeing In Health and Wellbeing we intend to ... Develop our understanding of the Wellbeing Indicators, the UNCRC, our learning characteristics and our class rules. PE Demonstrate throwing and catching skills. Dribble basketball with control. Improve shooting technique. Motivate members of our team. Follow rules of a game. Use strategies to improve teamwork. Improve spatial awareness.	Expressive Arts In Expressive Arts we intend to ... Sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation Create images and objects which show awareness and recognition of detail Take account of audience and atmosphere when performing in Drama and give and accept constructive comments about their work/presentation.	Religious and Moral Education In RME we intend to ... Investigate special books, places and artefacts from different world religions and learn about the symbolism associated with them.	Modern Languages (French) In Modern Languages we intend to ... Read - The date, the weather and seasons. Write - The date, the weather and seasons. Listen and talk - Sing songs to help us with our numbers (1-100), the months of the year and the alphabet. Revisit - Name, age, feelings, where you live, colours, clothes, pets, body parts.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... Develop our understanding of place value and the role of zero as a place holder. Round numbers to the nearest ten, hundred, thousand. Work with number sequence and patterns. Use written methods to add and subtract 2, 3, 4, 5 and 6-digit numbers. Use mental strategies to add and subtract. Multiply and divide 2, 3, 4 and 5-digit numbers by 10 and 100. Develop our mental maths skills, looking at speed and accuracy. Explore strategies to solve different problems. Use the language of chance and order events from least likely to likely. Investigate events that have an even chance.	 Newport Primary School Web Plan for Parents/Carers/Families Class: P5 Teacher: Miss McDougall Term: 1		Literacy and English In Literacy and English, we intend to ... Write a summary of a chapter or a book. Ask and answer a variety of questions about a text. Scan texts to find information quickly. Use a dictionary to find the meaning of specific vocabulary. Sort words alphabetically (first, second or third letter). Present information to the class in pairs. Recognise why a writer has taken a new paragraph. Use a variety of openers in written work. Develop spelling rules and tools. Write to describe and share experiences.
Science In Science we intend to explore ... Forces, electricity & waves The ways animals communicate with one another Vibrations and sound How light travels	Social Subjects In Social Subjects we intend to ... Explore the Rights of the Child. Explain rules that can keep us safe. Consider the consequences of our decisions. Learn about the features of elections and why they take place. Understand that casting a vote contributes to decision-making process. Identify issues we feel strongly about at a local level and share these with a local representative. Work with others to take part in a class-based election. Describe some of the main features of a democracy and the rights and responsibilities of citizens in Scotland.	Technologies In Technologies, we intend to ... Use a variety of functions on Word. Use text handling features with more confidence. Develop typing skills and learn a variety of keyboard shortcuts. Use a range of features in Excel to help solve mathematical problems and to display data. Make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment.	Other relevant class information: PE days: Monday & Tuesday Drumming lessons: Thursday Home learning will be shared on Showbie. Reading homework will be shared on a Friday and should be returned for the following Friday. Spelling assessments will take place on a Friday and home learning will be shared at the start of a new term.

