

Health and Wellbeing In Health and Wellbeing, we intend to ... - develop a positive learning ethos. - promote cooperative learning through Loose Parts Play. - develop throwing and catching through ball games which encourage movement skills and competencies. - practise turn taking and cooperation through playground games. - Understanding the effects of good hygiene and safety on wellbeing.	Expressive Arts In Expressive Arts we intend to ... - perform a simple rhythm on an instrument. - keep the beat using body percussion. - learn a variety of songs with different rhythms, pitch and beats. - understand how to show feelings using body language and facial expressions and mime. - create improvisations linked to experiences in our own lives. - create our own artwork using line and shape with a variety of media. - Learn about colour theory, primary and secondary colours.	Religious and Moral Education In RME we intend to ... - learn through the theme of honesty. - explore stories from world religions about honesty. - use 'The Truth Pixie' as a stimulus for exploring this theme.	Modern Languages (French) In Modern Languages we intend to ... - use greetings and basic questions in a short conversation. - consolidate colours, numbers to 20 and days of the week. - talk about ourselves. - talk about the vocabulary for body parts.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... (Work at our own level) - explore numbers to 1000 and beyond for some. - count forwards and backwards within 1000 and beyond for some. - estimate an amount and count to check. - examine 3D and 2D shapes and identify prisms and pyramids. - use language of probability. - Describe whether something is more or less likely. - estimating and measuring length, weight and capacity in standard units.	Newport Primary School Webplan for Parents/Carers/Families Class: P3 Teacher: Mrs Meiklem and Mrs Robertson Term: 1 (2026-2027)		Literacy and English In Literacy and English we intend to ... - spelling words 76-100 and long vowel sounds. - consolidate phonics through shared texts. - talking and listening in pairs. - use school reading scheme and a variety of texts to learn the tools for reading. - create imaginative, personal and functional texts. - use capital letters, full stops, exclamation marks, joining words and finger spaces. - practise the correct formations for lowercase letters, uppercase letters and numbers. - create our own imaginative writing focussing on settings and events. Write persuasive letters and weekly news.
Science In Science we intend to ... - investigate forces on toys and other objects. - explore the use of magnets.	Social Subjects In Social Subjects we intend to ... - set up our classroom charter. - set a positive ethos in our classroom through the 'Establishment Phase'. e.g. talk about what we need to be ready to learn, positive affirmations, positive mindsets emotional regulation...	Technologies We will focus on the Digital Literacy curriculum organiser. We intend to ... - develop our skills using the netbooks - keyboard skills, typing skills, keyboard shortcuts and logging into our Glow accounts. - construct models, selecting materials for specific uses.	Other relevant class information: PE - PE days are Wednesday and Friday. Teachers - Mrs Meiklem in class Mon/Tue/Wed - Mrs Robertson in class Thurs/Fri - NCCT Mrs Skilling and Mrs Meikle Homework - Homework will go home on a Tuesday or Wednesday and must be returned on a Monday.

