

Health and Wellbeing In Health and Wellbeing we intend to ... Discuss and explore a variety of emotions and learn how to regulate them. Know how to react in a "cool" way. Name the eight well-being indicators and explore what they look like at Newport Primary. Learn to move at different speeds and maintain balance while changing direction. Engage positively with others while following the rules of a game, showing an understanding of fairness. Make decisions quickly during strategy games, coming up with solutions to problems.	Expressive Arts In Expressive Arts we intend to ... Art - learn about the primary and secondary colours. Use paper and/or natural materials to make a collage. Make shapes and patterns. Music - sing a song in tune while keeping a steady beat. Drama - explore familiar and imaginary situations through mime, mirroring and role-play. Dance - understand spatial awareness and keep in time with the beat and tempo of the music.	Religious and Moral Education In RME we intend to ... Learn about different celebrations such as Hanukkah and Halloween using stories. Investigate religious signs and symbols.	Modern Languages (French) In Modern Languages we intend to ... French Read - recognise numbers 1-20. Write - colours Listen and talk - say name and ask someone else's name. Recite numbers to 20. Revisit - Numbers to 10 and greetings.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... Read, order, find missing numbers, identify odd/even numbers to 100 (and beyond). Talk about the numbers before, after and in between two numbers. Show an understanding of place value using support materials. Use a variety of methods to add and subtract within 20. Identify 3D shapes by their properties. Recognise the 2D shapes that make up the faces of 3D shapes. Investigate what shape will be seen when cutting a cross section of a 3D shape. Use language such as "won't happen", "will happen", "always", "never", "sometimes". Identify situations which would be fair.			Literacy and English In Literacy and English we intend to ... Identify sounds and spelling rules in environmental print, in class stories and around the classroom. Create pairs of words that rhyme. Explore syllables. Write personal recounts, descriptive texts and acrostic poems. Identify and use adjectives. Explain the difference between fiction and non-fiction texts. Read common words with increased confidence. Describe likes and dislikes of a shared story. Make predictions during a text. Use pictures to help read the text. Listen to others when they talk, take turns. Ask and answer questions about a text. Share at least three facts about a given subject.
Science In Science we intend to ... Explore what forces are and identify examples around us. Experiment with friction - make predictions and report on the results. Investigate magnets. Create a magnetic game.	Social Subjects In Social Subjects we intend to... Discuss our School Values and School Vision. Develop a list of Rights for our Class Charter. Understand the difference between needs and wants - link this to our Rights. Investigate what is meant by a growth mindset.	Technologies In Technology we will focus on the Digital Literacy curriculum organiser. We intend to... Practise looking on to school to devices (netbooks, computers and ipads) Navigate to and open various learning applications. Open and close a pre-saved document.	Other relevant class information: PE - Tuesday and Wednesday. Outdoor Learning - Friday - please bring a change of footwear/wellies and socks. Phonics/Spelling homework - Home on Monday. Please return by Friday. Reading homework - Home on Friday. Please return by Tuesday. Please provide an old shirt/t-shirt for your child to use as a painting apron.

