

**Newport Primary School
Improvement Plan Summary
2026-2027**



**"Work Together, Learn Together and
Be The Best We Can Be."**

School Improvement Plan 2026-2027

We currently have 199 children registered in our school and 17 children in our Nursery. Our final attainment figures for our P1, P4 and P7 children who have achieved the expected level or above for Session 2025-2026 are shown below:

Overall Attainment for 2025 - 2026				
	Literacy		Numeracy	
	Stretch	Actual	Stretch	Actual
P1	88%	80.77%	96%	96.15%
P4	78.38.%	91.89%	83.78%	89.19%
P7	81.25%	90.63%	84.38%	87.50%

Stage	Listening and Talking	Reading	Writing	Numeracy
	Actual	Actual	Actual	Actual
P1	100%	80.77%	88.46%	96.15%
P4	100%	91.89%	94.59%	89.19%
P7	90.63%	93.75%	90.63%	87.50%

Across P1, P4 and P7, overall levels of attainment are very good in Literacy and Numeracy.

By the end of P1, most children achieve early level in Literacy, and almost all children achieve early level in Numeracy. By the end of P4, almost all children achieve first level in Literacy and most in Numeracy. By the end of P7, almost all children achieve second level in Literacy and most children in Numeracy.

Most children in P1, P4 and P7 (combined) achieve the expected levels of attainment in Literacy. This is above Fife's overall levels of attainment for children in P1, P4 and P7 (combined) where the majority of children achieve the expected levels of attainment in Literacy at 71.1%. Compared to our comparator schools a higher percentage of P4 and P7 children achieve the expected levels of attainment in Literacy. The difference in Literacy attainment for our P1 children is 3% (approximately 1 child) lower compared to our comparator schools.

Almost all children in P1, P4 and P7 (combined) achieve the expected levels of attainment in Numeracy. This is above Fife's overall levels of attainment for children in P1, P4 and P7 (combined) where most children achieve the expected levels of attainment in Numeracy at 77.8%. Compared to our comparator schools a higher percentage of our P1, P4 and P7 children achieve the expected levels of attainment in Numeracy.

We analyse our attainment data each school session and use this data along with our school self-evaluation and information gathered from parent questionnaires, our Parent Council, staff team and children to inform improvement planning for the school session ahead. Our nursery and school priorities this session are:

Learning, Teaching and Assessment

This session all staff will continue to undertake professional learning on the use of digital technologies to enhance further the delivery of high-quality learning, teaching and assessment. We will also use a wide range of software, digital skills and accessibility tools to personalise learning and meet the needs of our children. This will ensure our children continue to be engaged and included in their learning, leading to improved outcomes. We will also support and enhance the delivery of high-quality learning, teaching and assessment across all curriculum organisers in Technology.

Personalised Support

To develop our staff's understanding of the impact of prematurity on children's development and learning in order to provide appropriate support and interventions for children and families.

Pupil Equity Fund

Every year we are giving an allocation of Pupil Equity Funding from the Scottish Government. This year we have received £25 920. We have used this funding to employ a Pupil Support Assistant to support our children and their learning. Across our school we have 3 interventions planned and these are detailed below:

Intervention 1: Raise attainment in Writing specifically within Tools for Writing and Creating a Text (grammar, spelling, punctuation and structure of a text).

Intervention 2: Raise attainment in Reading, specifically within Tools for Reading and Understanding, Analysing and Evaluating.

Intervention 3: Raise attainment in Numeracy, specifically within Number and Number Processes (number bonds, 4 operations, mental agility, selecting a process, word problems).

The Madras Cluster

Our school is part of the Madras College Cluster. The Madras College Cluster includes all primary schools in our area which have children attending Madras College in the future. As a cluster we also have priorities which we focus on through the school session. Our cluster priorities are:

- We have planned opportunities across the school session to ensure teaching staff collaborate with one another about the learning, teaching and assessment of The Expressive Arts. This will ensure that our Curriculum for Excellence levels across the cluster are robust.

- To improve achievement outcomes by strengthening the quality, consistency and equity of achievement opportunities across our cluster, ensuring that all P6 and P7 children experience a planned range of achievement and skills development opportunities across the curriculum. This will result in our children achieving the Fife Diploma of Achievement.

We are looking forward to welcoming our families into our nursery and school this session and involving you in the life of our nursery/school. We have planned opportunities throughout the session including Together Times, Meet the Teacher, Sharing Our Learning events and Parent Consultations. We also have our regular Parent Council meetings, questionnaires, Class Blogs, termly digital newsletters and information is available on our website to keep you informed and included in the life of our school.