



Literacy
27.08.2026

Jolly Phonics - The Process



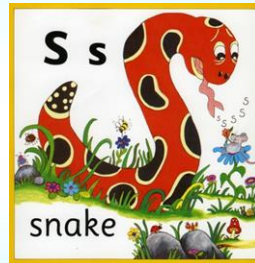
We introduce letters by telling children a story.

We then teach the action which matches the sound.

We visually introduce the letter to the children.

They are then taught a simple song/rhyme

Finally the children try to write the sound!





Order of Teaching

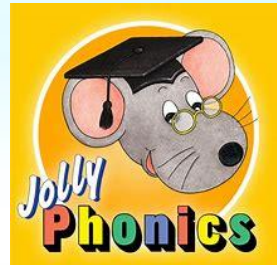


s	a	t	i	p	n
ck	e	h	r	m	d
g	o	u	l	f	b
ai	j	oa	ie	ee	or
z	w	ng	v	oo	oo
y	x	ch	sh	th	th
qu	ou	oi	ue	er	ar

Phonics



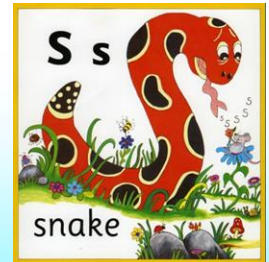
- Letter sounds are taught rapidly and are taught in a few months.
- Phonics blending work begins before children are introduced to reading scheme book.
- Homework: out on a Monday and back in on a Friday



Phonics Programme - Jolly Phonics



- Develops the auditory skills children need to be successful at reading and writing.
- Not just 26 letters of the alphabet.
- More than 40 sounds e.g. ch, th, ou, ai (includes consonant blends and vowel digraphs).
- Each day, a new sound is introduced and taught and by the end of the first week, sounds can be blended together to make words.
- Four sounds are taught each week.
- Multi sensory approach to learning new sounds.



Active Learning



Children have lots of active opportunities in writing before they put pen to paper - for example; whiteboards, magnetic letters, play dough, sand, shaving foam etc

We check that they can see the sound by identifying it visually, show them the action to remind them of the sound, and hear the sound by sounding the sound and singing the songs/rhymes.



Blending



- Once the first few letter sounds introduced/taught
- children will be encouraged to - blend the sounds together to help them read and write new words.
- We start simple by introducing children to small words known as c-v-c words. We create these on magnetic boards and then try to write them.
- We try to look at words which have similar patterns/ending to words e.g. 'at' words - bat, cat, fat, hat, mat, pat, rat, sat
- We try to then identify the initial, medial and final sounds in words.

How can you help at home with Phonics?



Ask your child to show you the action.

Ask your child to sing the song

Support with our homework sheets - also use back of the homework sheets if you like!

Use the sound cards to play games at home eg

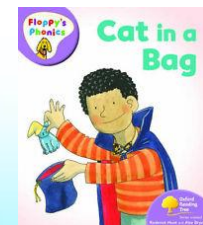
I - spy, find the sound at home or play snap if you make another set!



Literacy: Reading



- Variety of texts: library books, fiction and non-fiction books
- Oxford Reading Tree programme for reading
- Importance of using pictures and lots of discussion
- Environmental print
- Reading with your child



Oxford Reading Tree Books



Children will be introduced to the main characters:

- Mum, Dad, Biff, Chip, Kipper and Floppy the dog.
- Then as they progress through the ORT stages they will be introduced to other characters such as Wilf, Wilma Anneena and Nadim.

The children, family and friends have many adventures together!



Key Words



Teachers will send home key words for the ORT stage your child is at and you can help your child to learn these 'tricky' words at home.



What factors promote success in reading?



- Parental involvement
- Enjoy lots of different books
- Knowledge about print
- Knowledge of rhyme



Literacy: Writing



- Handwriting
- Range of Purposes
- Fine Motor Skills



Different Stages of Writing



Scribing



Over writing

Under writing

Independent writing



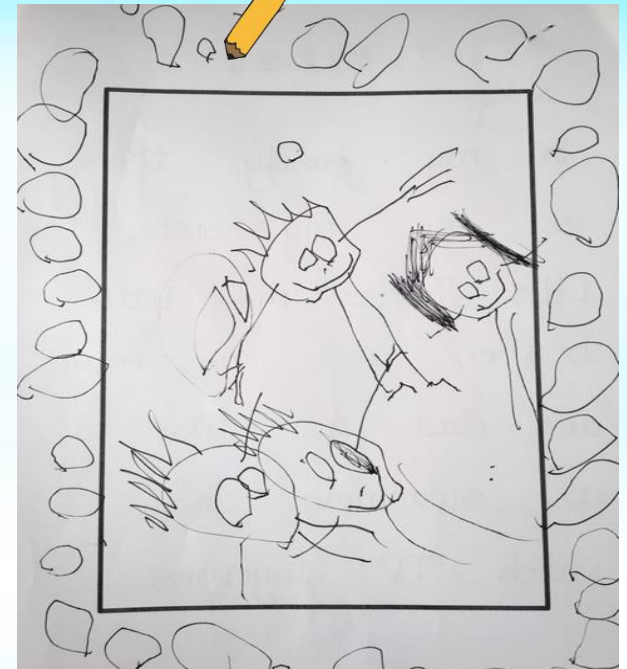
Not quite ready for writing



This child is at the early stages of writing development.

Their drawings are not detailed with key components of the drawing missing e.g. the people do not have bodies.

This child's control is still developing.



Ready for Writing



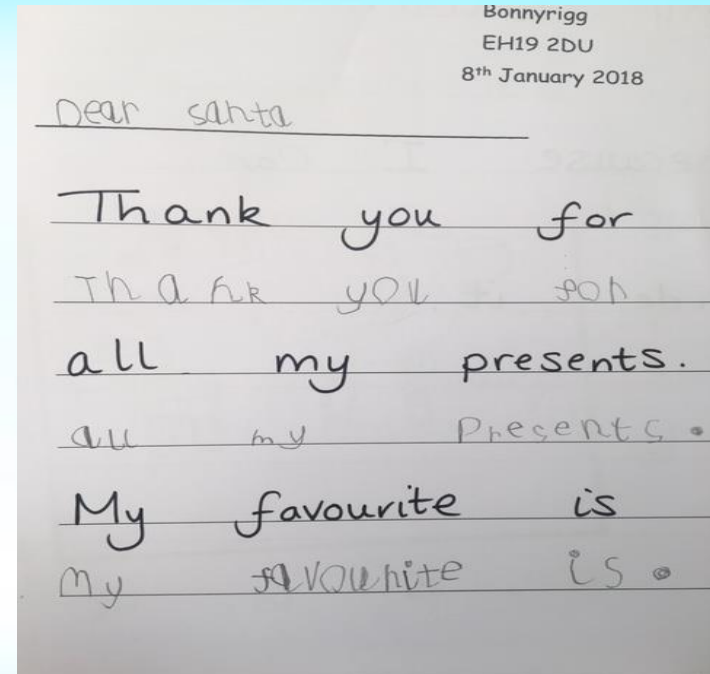
This child's drawing is detailed and they are controlled in their formation of familiar shapes.



Underwriting



This is an example of a child who is underwriting - they are writing under an adult's model of writing ensuring finger spaces, controlled handwriting and writing that sits on the line.



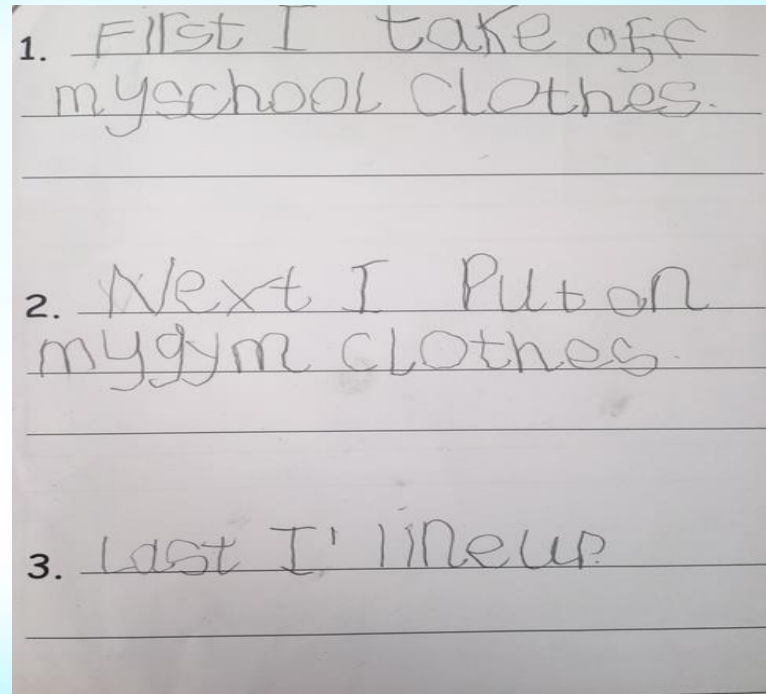
Independent Writing



This is an example of a child who has progressed to writing short texts independently.

To begin, this is heavily supported by an adult and a word bank is available for children as a guide.

Letter formation is also a focus.





Thanks for coming!

Please do not hesitate to contact us.