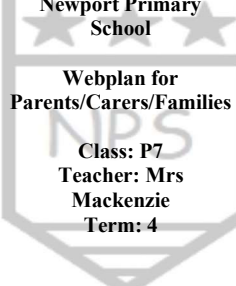


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|--|---|--|---|
| <p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>• understand the role of a parent and how to look after a baby – skills, responsibility, and commitment.</li> <li>• learn more about emotional wellbeing and body image</li> <li>• learn about menstruation</li> <li>• learn more about pregnancy and contraception</li> <li>• develop our dance and athletic skills</li> <li>• understand how to help someone during a cardiac arrest.</li> </ul>   | <p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>• recognize a range of music styles</li> <li>• identify main instruments from a piece of music</li> <li>• use our voices to create music</li> <li>• dance with increasing accuracy of styles and steps</li> <li>• sustain a character role from Shakespeare in drama</li> <li>• understand what is meant by negative and positive space in art</li> </ul> | <p><b>Religious and Moral Education</b></p> <p>In RME we intend to</p> <ul style="list-style-type: none"> <li>• learn about world religions through the context of 'A Caring World'.</li> <li>• We will explore organisations which provide care for people in need and will investigate how world religions believe people should care for and take responsibility for the environment</li> <li>• consider the theme 'what I believe' and prepare a personal response to this</li> </ul>  | <p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>• write for a variety of purposes and audiences</li> <li>• continue to identify if a noun is masculine, feminine or neuter</li> <li>• identify key words from a story</li> <li>• continue to use the alphabet with increasing confidence</li> <li>• continue to develop our confidence with BSL</li> <li>• explore Francophonie</li> </ul> |
| <p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> <li>• add and subtract mixed fractions</li> <li>• continue to develop our confidence with algebra</li> <li>• continue to develop our mental maths skills.</li> <li>• consolidate our understanding of fractions, decimals and percentages</li> <li>• develop our confidence when multiplying and dividing by 2 and 3 digits</li> <li>• solve problems using ratio</li> <li>• develop our confidence when finding the area of a circle</li> </ul>  |  <p><b>Newport Primary School</b></p> <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P7</b><br/><b>Teacher: Mrs Mackenzie</b><br/><b>Term: 4</b></p>  | <p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>• prepare and present an individual talk</li> <li>• participate in and evaluate a live performance</li> <li>• recognize different types of texts and genre</li> <li>• draw detailed comparisons between two texts of the same genre</li> <li>• respond to literal, inferential and evaluative questions from different genres</li> <li>• read and evaluate the book The Wrong Shoes by Tom Percival as part of a Madras transition project</li> <li>• recognize irony in a novel</li> <li>• continue to develop our skills with imaginative, functional and poetry writing</li> <li>• develop our confidence with paragraphing and quotation marks</li> <li>• write our own biographies</li> </ul> |   |
| <p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>• report and comment on current scientific news items to develop knowledge and understanding of topical science.</li> <li>• research and provide examples of how plants benefit society e.g., medicine, fuels, textiles, construction, and food.</li> <li>• investigate where our food comes from and find out its origins.</li> <li>• explore and report on the process and journey of foods e.g., bananas and coffee from plant to plate.</li> <li>• research and provide examples of where plants provide habitats for land and sea animals.</li> <li>• extract natural dyes from flowers, fruits, and plants.</li> <li>• understand that biomass can be used as a fuel to power cars and trucks or in a different form to produce electricity.</li> <li>• explore life cycles and parts of a plant, including reproduction.</li> <li>• research the advantages and disadvantages of using fertilizers</li> <li>• compare and contrast animals and plants that survive and adapt in different climates and explore the issues that have caused species of animals and plants to become extinct.</li> <li>• investigate the role of micro-organisms in producing and breaking down some materials and research the lives of Charles Darwin, Mary Anning and Alfred Wallace and look at how they have developed their ideas on evolution.</li> <li>• explore materials</li> </ul> | <p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>• research the history of the World Cup and explore locations of the Scotland games</li> </ul>  | <p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>• continue to develop our skills with the new iPads through the Transforming Learning Programme</li> <li>• use advanced search tools to find specific information for a given task. Discuss the credibility/bias of sources.</li> <li>• research the work of scientists, such as Carl Linnaeus, and find out they developed classification keys.</li> </ul>  | <p>Other relevant class information:</p> <ul style="list-style-type: none"> <li>○ P.E is on a Tuesday and Wednesday</li> <li>○ We will continue to perfect our dancing and singing for GLEE</li> </ul>  |