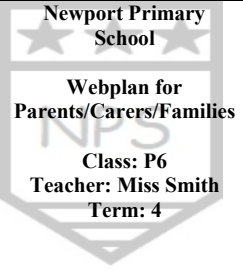


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> <li>Recognise own skills and abilities through group tasks.</li> <li>Continue to develop skills with road safety</li> <li>Learn to manage own learning and support others through group work.</li> <li>Recognise our own worth as individuals</li> <li>Listen/share/discuss/compromise when working with others.</li> <li>Understand information on food labels</li> <li>Learn more about emotional wellbeing and body image</li> <li>Learn how life begins, pregnancy and birth</li> <li>Develop our skills and stamina in athletics</li> <li>Discuss how being active is not only good for the body but also the mind.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>Art/Craft - Respond to a wide variety of stimuli in art activities.</li> <li>Give and accept constructive comments on my own and others' work.</li> <li>Explore and use perspective, proportion, and composition in our artwork.</li> <li>Use line and shape with increasing skills and in different ways to create shapes and add detail, tone and depth.</li> <li>Drama - role play characters connected to two different viewpoints from texts around 'biodiversity'.</li> <li>Music -Develop skills with musical notation and create a biodiversity soundscape.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to</p> <ul style="list-style-type: none"> <li>Learn about world religions through the context of 'Community'. We will explore what community means within the main world religions and think about the terms commitment, compromise and responsibility.</li> <li>Conduct a personal study to compare religions of own choice</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>Identify if a noun is masculine or feminine and understand the idea of gender in nouns.</li> <li>Develop our understanding of French phonics.</li> <li>Familiarise ourselves with British Sign Language - numbers, colours and feelings.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to...</p> <ul style="list-style-type: none"> <li>Improve our recall with times table facts through Mastermind.</li> <li>Develop our knowledge of time and time intervals.</li> <li>Consolidate our understanding of money.</li> <li>Plan accurate scale drawings.</li> <li>Work with 3 figure bearings.</li> <li>Develop our understanding of linear patterns.</li> <li>continue to explore the properties of 3D shapes - faces, edges, vertices, nets.</li> <li>draw prisms, pyramids, cylinders, cubes, cones and cuboids.</li> <li>use online software to help us create more complex 3D shapes and models.</li> </ul>	 <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P6</p> <p>Teacher: Miss Smith</p> <p>Term: 4</p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>Develop our skills by identifying and discussing the main purpose of a text.</li> <li>Confidently use tools for talking when presenting to an audience.</li> <li>Plan and deliver an individual talk.</li> <li>Changing ideas into own words.</li> <li>Select and read more complex reading material.</li> <li>Summarise key points from two different texts.</li> <li>Compare my point of view with the author.</li> <li>Recognise bias and use evidence to support my view.</li> <li>Develop our skills with functional and imaginative writing.</li> <li>Continue to develop prepositions, abbreviations and paragraphing in our writing.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>Observe living things in the environment over time and show an awareness of how they depend on each other.</li> <li>Distinguish between living and non-living things.</li> <li>Relate physical and behavioral characteristics to survival or extinction.</li> <li>Explore examples of food chains and show an appreciation of how animals and plants depend on each other for food.</li> <li>Use my knowledge of the interactions and energy flow between plants and animals in ecosystems, food chains and webs.</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>Cover the news and topics around the World Cup.</li> </ul>	<p><b>Technologies</b></p> <p>In Technologies we intend to</p> <ul style="list-style-type: none"> <li>Develop dexterity, creativity and confidence when working with textiles.</li> <li>Extend and explore problem solving strategies to meet increasingly difficult challenges with a textile focus.</li> <li>Discuss, debate and improve my ideas with increasing confidence and clear explanations</li> <li>Extend my knowledge and understanding of engineering disciplines to create solutions.</li> </ul>	<p><b>Other relevant class information:</b></p> <ul style="list-style-type: none"> <li>We will spend some time in the nursery getting to know our buddies.</li> <li>We will continue to work towards an award in Natural Connections</li> </ul>

<ul style="list-style-type: none"><li>● Contribute to the design or conservation of a wildlife area.</li><li>● Construct a simple circuit and design and incorporate a variety of components for different purposes.</li></ul>		<ul style="list-style-type: none"><li>○ Extend and enhance my design skills to solve problems and construct models.</li><li>○ Develop skills with Excel.</li><li>○ Develop animation skills.</li></ul>	
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