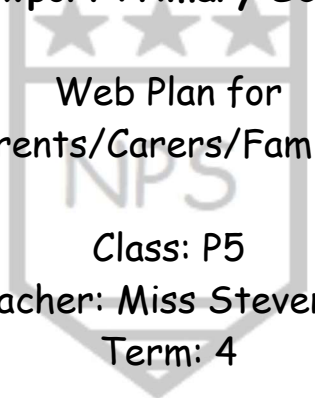


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing, we intend to ... Discuss and explore discrimination by learning more about the 9 protected characteristics.</p> <p>Learn about what to do in the event of dealing with a suspected heart attack (Heart Start). Explore changes, friendships and consent.</p> <p>Develop skill in a variety of athletic events. Explore pace, changed of direction and recovery time while running. Use verbal and non-verbal communication during team games. Problem solve and make quick decisions for the good of your team during hockey and field games.</p>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts, we intend to ...</p> <p><b>Art</b> - Find pattern in artwork of different cultures. Create drawn animations. Take inspiration from the outdoor environment.</p> <p><b>Music</b> - Inspired by a range of stimuli and working as an individual and/or with others, express and communicate ideas, thoughts and feelings through musical activities.</p> <p><b>Drama</b> - Use techniques like hot seating, role on the wall and thought tracking. Choice appropriate voice and expression for the role.</p> <p><b>Dance</b> - Share thoughts in response to dance performances. Create and perform an original dance piece to an audience and make changes based on feedback.</p>	<p><b>Religious and Moral Education</b></p> <p>In RME, we intend to ...</p> <p>Learn about world religions through the context of 'Food and Festivals'. We will explore festivals within the main world religions and food associated with them. We will investigate the symbolism of foods within religions.</p> <p>Conduct a personal study titled 'I can make a difference' and research someone from the past or present who has helped to change the world for the better.</p>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages, we intend to ...</p> <p><b>French</b></p> <p><b>Read</b> - Can use a French dictionary to help spell unfamiliar words</p> <p><b>Write</b> - Describe yourself. Describe an animal.</p> <p><b>Listen and talk</b> - Compare France (Paris) with Scotland.</p> <p><b>Revisit</b> - Numbers to 100, weather and sport.</p> <p><b>BSL</b></p> <p>Explore finger spelling, numbers 1-20, colours, feelings, greetings, direction verbs, introductions and facial expression.</p>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics, we intend to ...</p> <p>Identify the properties of 2D and 3D shape</p> <p>Estimate and measure with a degree of accuracy</p> <p>- Length, Weight, Volume/capacity, Angles</p> <p>Explore the use of geometric shapes in art and design.</p> <p>Explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object. Illustrate the lines of symmetry for a range of 2D shapes and apply my understanding to create and complete symmetrical pictures and patterns</p> <p>Develop our problem-solving strategies in order to investigate and solve problems which involve using our knowledge of numbers</p> <p>Interpret and make sense of data using sensors in our school (temperature, light, humidity, and co2)</p> <p>Show an understanding of simple percentages linked to fractions and decimals.</p>	<p><b>Newport Primary School</b></p>  <p><b>Web Plan for Parents/Carers/Families</b></p> <p><b>Class: P5</b></p> <p><b>Teacher: Miss Stevenson</b></p> <p><b>Term: 4</b></p>		<p><b>Literacy and English</b></p> <p>In Literacy and English, we intend to ...</p> <p>Write personal recounts, letters and persuasive texts. Develop use of persuasive language and rhetorical questions. Use interesting openers and vary our sentence structure.</p> <p>Read familiar texts with increasing confidence and expression.</p> <p>Ask and answer a variety of more complex questions about a text.</p> <p>Describe a character from a text.</p> <p>Compare and contrast two novels by the same author.</p> <p>Show an understanding of what makes a good presentation and deliver a solo talk with persuasive language on a subject of your choice.</p> <p>Understand what makes a good audience.</p> <p>Take on different roles during group work activities.</p>
<p><b>Science</b></p> <p>In Science we intend to ...</p> <p>Name the seven life processes.</p> <p>Classify living things into groups.</p> <p>Explore the importance of plants.</p> <p>Show an understanding of different life cycles.</p> <p>Describe food chains and food webs.</p> <p>Investigate how plants and animals have adapted to their living conditions.</p> <p>Understand the interactions and energy flow between plants and animals in ecosystems, food chains and webs.</p>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <p>Research and provide examples of how plants benefit society e.g., medicine, fuels, textiles, construction, and food.</p> <p>Investigate where our food comes from and find out its origins.</p> <p>Explore and report on the process and journey of foods e.g., bananas and coffee from plant to plate.</p> <p>Find out about the role of fertilizers and alternatives to chemical fertilizers.</p>	<p><b>Technologies</b></p> <p>In <b>Technology</b> we will focus on the <b>Digital Literacy</b> curriculum organiser. We intend to ...</p> <p>Continue to develop our animation skills.</p> <p>Learn how to use PowerPoint to create animations.</p> <p>Analyse how lifestyles can impact on the environment and Earth's resources and can make suggestions about how to live in a more sustainable way.</p> <p>Extend my knowledge and understanding of engineering disciplines to create a solution.</p> <p>Extend and enhance my design skills to solve problems and construct models.</p>	<p><b>Other relevant class information:</b></p> <p><b>PE days are Tuesday and Wednesday. Outdoor learning is on a Friday.</b></p> <p><b>Drumming and cello lessons are on a Wednesday.</b></p> <p><b>Spelling homework is issued termly and should be practised at home weekly.</b></p> <p><b>Reading homework is issued on a Friday. Please return reading the following Friday.</b></p> <p><b>Home learning can be found and shared on the P5 Teams page.</b></p>