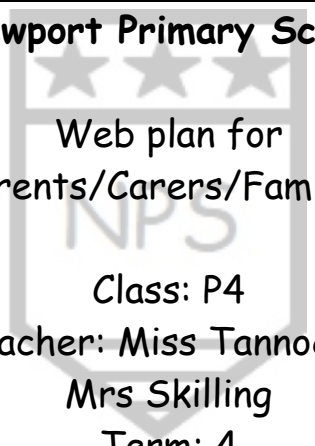


<p>Health and Wellbeing</p> <p>In Health and Wellbeing,, we intend to ...</p> <ul style="list-style-type: none"> • Keep an activity diary to record our daily exercise activities. • Learn cooking skills and about why other people may make different food choices. • Learn about how to keep our bodies healthy now and in the future. • Build on our athletics skills. 	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • Use technology to create musical ideas using sound, rhythm, pitch and dynamics. • Discuss and evaluate aspects such as character, performance or scripts. • Create multimedia and sculptural artwork. • Create art that is different when viewed from different angles. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • learn about world religions through the context of 'Our World'. We will explore how different faiths and religions believe the world was created. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • Describe our families and homes. • Order food and drink in French. • Learn more about countries that speak French.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics, we intend to ...</p> <ul style="list-style-type: none"> • explore measuring volume and area. • Read a given calibrated scale and measure using these. • Explore measurement in terms of length using metres (m), centimetres (cm) and millimetres (mm). • Explore fractions by taking part in practical activities to show how an item can be shared equally and notation and vocabulary associated with fractions. • Find a fraction of an amount by using my knowledge of division. • Find equivalent fractions. • Place fractions on a number line. 	<p>Newport Primary School</p>  <p>Web plan for Parents/Carers/Families</p> <p>Class: P4</p> <p>Teacher: Miss Tannock & Mrs Skilling</p> <p>Term: 4</p>	<p>Literacy and English</p> <p>In Literacy and English, we intend to ...</p> <ul style="list-style-type: none"> • to use the second and third letter alphabetical order to locate information. • answer inferential questions about a text. • make comments on writer's use of language, structure and layout to convey ideas. • to respond and create questions. • Create black out poems. • Create information texts including relevant features. • Create persuasive texts to influence our readers. • To recognise different text types and explain their usefulness. • Build our skills in effective peer and self-evaluation. 	
<p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> - Identify and talk about types of energy that we get from different energy sources for example, light, sound, heat. - Use knowledge of different energy sources to discuss the importance of different types of energy for everyday life. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • Identify groups in our local community that receive support from our local community and how people's needs and wants can be met. • Identify reliable and unreliable sources of information. 	<p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • continue to develop our animation skills. • learn how to use PowerPoint to create animations. • learn to present information using Sway and Keynote. 	<p>Other relevant class information:</p> <p>Class Together Time Topic – Sustainability and Energy.</p>