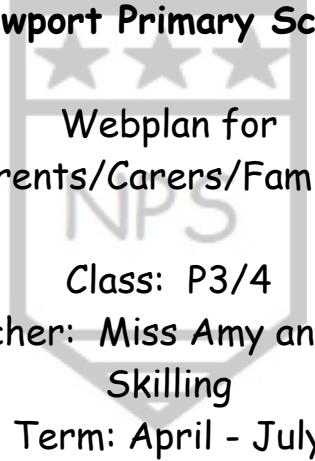


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| <p>Health and Wellbeing</p> <p>In Health and Wellbeing we intend to ...</p> <ul style="list-style-type: none"> • Understand the importance of feeling safe and being safe • Learn that all families are different • Understand similarity, diversity and respect • Learn about keeping clean • Play games such as rounders and cricket • Develop athletics skills including running and throwing • Learn how to respond to someone who has collapsed, is bleeding or is choking | <p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> • Use technology to create musical ideas using sound, rhythm, pitch and dynamics. • Discuss and evaluate aspects such as character, performance or scripts. • Respond to others' work, giving and receiving constructive feedback • Create images using a range of stimuli and materials | <p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> • Discuss what makes people and places special. • Talk about the places to worship • Learn about acceptance. | <p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> • Compare where we live with France • Have short conversations in French, asking and answering questions • Learn to write some sentences in French about myself • Learn some vocabulary for food and drinks and be able to order something in a cafe |
| <p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics we intend to ...</p> <ul style="list-style-type: none"> • Learn to show and recognise fractions of objects and amounts including halves, quarters, thirds and smaller • Explore the concept of equivalent fractions • Consolidate learning of numbers to 1000, addition, subtraction, multiplication and division • P3 will estimate and measure length, weight and capacity using the nearest standard units • P4 will explore measuring volume and area, read a given calibrated scale and measure using these • P4 will explore measurement in terms of length using metres (m), centimetres (cm) and millimetres (mm) | <p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families</p> <p>Class: P3/4</p> <p>Teacher: Miss Amy and Mrs Skilling</p> <p>Term: April - July</p> | | <p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> • Develop listening and talking skills in order to deliver an individual presentation • Take notes and use information from spoken and written texts • Ask and answer questions about texts • make comments on writer's use of language, structure and layout to convey ideas • Identify the difference between fact and opinion • Write persuasive letters, descriptions, stories and poems • Develop editing skills • Grammar - a/an, pronouns, alliteration, commas • Spelling - high frequency words and following spelling rules • Handwriting |
| <p>Science</p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> • Learn that sounds are made when objects vibrate • Understand and investigate pitch | <p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> • Explore our local area and learn about the features and uses of the landscape • Use and create maps • Identify and consider different types of housing and how they meet needs • Go on a walk where the route has been planned and mapped out | <p>Technologies</p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> • P3s will continue to develop their animation skills; combining text and graphics to create a story • P4s will learn how to use PowerPoint to create animations • P4s learn to present information using Sway and Keynote | <p>Other relevant class information:</p> <ul style="list-style-type: none"> • PE Wednesdays and Fridays • Loose Parts Play Wednesdays • Outdoor Learning Friday <p>Please bring suitable outdoor clothing for the weather.</p> |