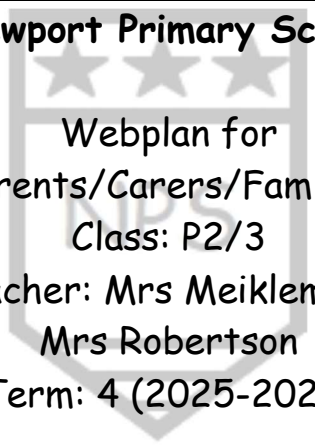


<p>Health and Wellbeing</p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> practise the skills needed for tennis. participate in athletics activities. learn about growth and fixed mindsets learn about our RHSP programme in year groups. <p>P2s will cover: my body, privacy, friendship, looking after plants and animals, people who help us and look after me.</p> <p>P3's will cover: my family; all families are different, feelings and safety, similarity, diversity and respect and keeping clean.</p>	<p>Expressive Arts</p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> in music, use my voice and or instruments to create a musical idea. in music, experiment with vibrations using voice and instruments. use light and dark tones in art. use perspective in artwork. create 2D and 3D works of art. in drama, use mime, voice and expression to portray a character. evaluate own and other's performances. 	<p>Religious and Moral Education</p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> Learn through the theme of 'Right and Wrong'. We will explore the beliefs of doing right and wrong within the main world religions. 	<p>Modern Languages (French)</p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> read familiar stories and sing songs. learn the vocabulary for savannah animals and talk about their size and colour. talk about ourselves and where we live. pick an area of France to compare to a local area. learn the alphabet. respond to classroom instructions.
<p>Numeracy and Mathematics</p> <p>In Numeracy and Mathematics, we intend to ...</p> <ul style="list-style-type: none"> explore the four main points of a compass (cardinal directions) plot locations using grid references find grid references describing horizontal and vertical locations <p>P2s</p> <ul style="list-style-type: none"> read, count, and make up small amounts of money using pounds and pence. solve multiplication problems by skip counting. solve division problems by sharing into equal groups. begin to use symbols for multiplication and division. plan and collect information in a variety of ways and record. <p>P3s</p> <ul style="list-style-type: none"> read, record and make up amounts of money in different ways. Use money in role play and decide if you have enough and what change to expect. use problem solving and enquiry to round and figure out remainders. collect and summarise data in diagrams and tables for different categories. 	<p>Newport Primary School</p>  <p>Webplan for Parents/Carers/Families Class: P2/3 Teacher: Mrs Meiklem and Mrs Robertson Term: 4 (2025-2026)</p>	<p>Literacy and English</p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> learn weekly spelling patterns and common words. develop individual presentation skills linked to our topic. write for a variety of genres (imaginative, letters, information reports and poetry). continue to practise correct letter and number formation. skim and scan looking for key points about a text. create a mind map (P2s with support). <p>P2s</p> <ul style="list-style-type: none"> use picture dictionaries with support. write reports in the 3rd person and include 2 pieces of factual information around a main idea. <p>P3s</p> <ul style="list-style-type: none"> use dictionaries and thesauruses, working with alphabetical order. write reports in the 3rd person including at least 3 related details which expand on the basic facts. 	
<p>Science</p> <p>In Science, we intend to learn about Vibrations and Waves. We intend to...</p> <ul style="list-style-type: none"> experiment with sound and how to change the pitch and volume. watch objects vibrate. investigate using musical instruments to create high, low, loud, quiet sounds. 	<p>Social Subjects</p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> explore the environment around the school through outdoor learning activities. consider ways my school and community can care for the environment. consider different types of housing. create our own maps. discuss how the physical features influence the variety of living things research a natural environment that is different from my own. 	<p>Technologies</p> <p>In Technology we will focus on the Digital Literacy curriculum organiser. We intend to ...</p> <ul style="list-style-type: none"> construct models. take part in food preparation in outdoor cooking tasks. thinking about how to reduce, reuse and recycle. classify and sort objects and items using yes/no questions. use different applications such as freeform for mind-mapping. make animations. 	<p>Other relevant class information:</p> <p>PE</p> <ul style="list-style-type: none"> PE days are Monday and Thursday. <p>Teachers</p> <ul style="list-style-type: none"> Mrs Meiklem in class Mon/Tue/Wed Mrs Robertson in class Thurs/Fri NCCT Miss Allan <p>Homework</p> <ul style="list-style-type: none"> homework will go home on a Wednesday and be returned on a Monday.