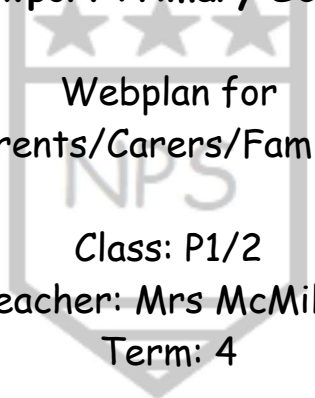


<p><b>Health and Wellbeing</b></p> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> <li>*discuss how to look after plants and animals.</li> <li>*discuss people who help and look after us.</li> <li>*learn about our bodies.</li> <li>*learn about personal space and privacy.</li> <li>*develop on our tennis skills and techniques.</li> <li>*develop our athletics skills and techniques.</li> </ul>	<p><b>Expressive Arts</b></p> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> <li>*experiment with different media.</li> <li>*mix primary colours to make secondary colours.</li> <li>*use imagination to solve design problems.</li> <li>*take on different roles within a play or dramatised situation.</li> <li>*perform with developing confidence, showing an awareness of different audiences.</li> <li>*participate in singing activities.</li> <li>*play a simple tune.</li> </ul>	<p><b>Religious and Moral Education</b></p> <p>In RME we intend to ...</p> <ul style="list-style-type: none"> <li>*learn through the theme of 'My Family'. We will explore stories from world religions which focus on family relationships e.g. Rama and Sita (Hindu), Joseph and his brothers (Christianity), Moses' journey from Egypt (Judaism).</li> </ul>	<p><b>Modern Languages (French)</b></p> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> <li>*learn the vocabulary for food items.</li> <li>*learn phrases related to shopping (number and colour of items).</li> <li>*talk about ourselves and where we live.</li> <li>*describe animals by size and colour.</li> </ul>
<p><b>Numeracy and Mathematics</b></p> <p>In Numeracy and Mathematics we intend to ...</p> <p>P1 -explore, recognise, and continue number patterns up to 100.</p> <ul style="list-style-type: none"> <li>*describe the criteria for sorting numbers or continuing a pattern.</li> <li>*collect, organise, display and interpret information.</li> <li>*work on giving change to the value of 20p.</li> <li>*explore symmetrical patterns.</li> </ul> <p>P2 -explore and describe number patterns and sequences including creating and identifying rules.</p> <ul style="list-style-type: none"> <li>*sequence numbers to 100 (and beyond). Identify numbers before, after and between.</li> <li>*solve simple multiplication and division problems.</li> <li>*explore what is meant by area.</li> </ul>	<p><b>Newport Primary School</b></p>  <p><b>Webplan for Parents/Carers/Families</b></p> <p><b>Class: P1/2</b></p> <p><b>Teacher: Mrs McMillan</b></p> <p><b>Term: 4</b></p>	<p><b>Literacy and English</b></p> <p>In Literacy and English we intend to ...</p> <ul style="list-style-type: none"> <li>*Prepare and present an individual talk. Thinking about eye contact, pace, gesture, volume and the use of props.</li> <li>*Continue to enjoy using the class library.</li> <li>*Write letters and imaginative pieces of writing.</li> <li>*Explore the difference between fact and opinion.</li> </ul> <p>*P2- Continue to practise taking notes, organising them and using them in group discussions.</p> <ul style="list-style-type: none"> <li>*Explain why they would/would not recommend a text to others.</li> <li>*Use grammar and punctuation to help read with expression.</li> <li>*Continue to read and write common words.</li> </ul> <p>*P1-Continue to read and write diagraphs and common words.</p> <ul style="list-style-type: none"> <li>*Work on initial consonant blends.</li> <li>*Answer and ask different questions events and ideas within texts.</li> <li>*Share more specific likes and dislikes about a text they have engaged with.</li> </ul>	
<p><b>Science</b></p> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> <li>*Learn about the water cycle.</li> <li>*Describe the difference between living and non-living things.</li> <li>*Sort animals into vertebrates and invertebrates.</li> <li>*Explore food chains and describe what is meant by 'producer' and 'consumer'</li> </ul>	<p><b>Social Subjects</b></p> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> <li>*help to plan a route for our community walk.</li> <li>*find ways to encourage others to look after our school and environment.</li> <li>*identify places in my community that help people.</li> <li>*create a map of my local area and label some of the important places.</li> </ul> <p>*organise and run a social enterprise project that benefits all pupils.</p>	<p><b>Technologies</b></p> <p>In Technologies we intend to ...</p> <ul style="list-style-type: none"> <li>*practise logging onto school devices (netbooks and computers).</li> <li>*log on to Glow</li> <li>*send an email</li> <li>*plan and create animations using software on both netbooks and iPads</li> <li>*use text and graphics in our animations</li> </ul>	<p><b>Other relevant class information:</b></p> <p><b>PE days are Tuesdays and Fridays.</b></p> <p><b>Outdoor Learning on Fridays.</b></p> <p><b>We will be making the most of the better weather this term so please apply sunscreen before school.</b></p>

