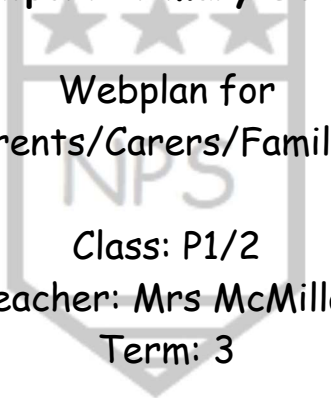


<b>Health and Wellbeing</b> In Health and Wellbeing we intend to ...  Understand that thoughts and emotions can affect how we feel and behave. Learn to manage them by exploring different things that can help (for example, when we have a worry).  Develop fitness levels by taking part in Tabata sessions and a variety of circuits.  Improve balance and control when moving across equipment. Link a series of movements together to create a routine to perform.	<b>Expressive Arts</b> In Expressive Arts we intend to ...  <b>Art</b> - Learn about texture and experiment in creating shape using a variety of media.  <b>Music</b> - Explore sounds created with voice, body and instruments. Create sounds to match a picture. Follow picture notation to create a sound story.  <b>Drama</b> - Take on a role within an imaginary situation using movement, tone and body language to enhance characterisation.	<b>Religious and Moral Education</b> In RME we intend to ...  Learn about how people across the world celebrate in different ways. We will look specifically at birth stories and customs associated with when children are young.  Learn about the symbolism of eggs and their association with the Easter story	<b>Modern Languages (French)</b> In Modern Languages we intend to ...  <b>French</b> <b>Revisit</b> - Name, age, family.  Say your likes and dislikes with regards to food.  Identify classroom objects.  Talk about the weather.  Learn how to describe yourself - clothes and how you look.
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ...  <b>P1</b> Learn about halves and quarters. Learn to share out equal amounts to different numbers of people. Use different strategies to subtract within 20. Tell the time on analogue and digital clocks - o'clock and half past. Understand the cyclic pattern of the days, months and seasons. Use language of time to describe events. <b>P2</b> Learn about fractions - splitting the whole amount into equal sets. Produce equal shares of continuous quantities by weighing, cutting or pouring. Use halving based on symmetry as the basis for partitioning continuous quantities into four (eight) parts. Use different strategies to subtract within 100. Tell the time on analogue and digital clocks - o'clock, half past, quarter to and quarter past. Measure and record time tasks take in a variety of ways. Relate daily events to time.	<div data-bbox="913 571 1346 1007">  <p><b>Newport Primary School</b></p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P1/2</p> <p>Teacher: Mrs McMillan</p> <p>Term: 3</p> </div>		<b>Literacy and English</b> In Literacy and English we intend to ...  Identify and use adverbs (time, frequency and manner). Explore when to use an exclamation mark. Extend sentences by adding more information or by including a connective (and, but, because) Write fact files, short stories and imaginative letters. Use sound cards and word banks to support our spelling. Use the features of a non-fiction book to locate information quickly (index, contents) and have an understanding of the glossary. Take part in group discussions - sharing points of view and respecting the opinions of others. Ask questions to clarify understanding of what someone has said. Learn and perform a poem in front of the class.
<b>Science</b> In Science we intend to ...  Talk about the properties of different materials.  Explore whether a material dissolves in water or not and relate this to the world around us.  Explain where materials come from and whether they are natural or synthetic.  Take part in practical challenges and investigations.	<b>Social Subjects</b> In Social Subjects we intend to...  Through our topic of "Knights and Castles" <ul style="list-style-type: none"> <li>- Explore how people lived in the past and learn about the jobs they might have had.</li> <li>- Identify the main features of a castle and describe where they were built and why.</li> <li>- Say how the actions of significant individuals from the past are remembered today.</li> </ul>	<b>Technologies</b> In <b>Technology</b> we will focus on the <b>Digital Literacy</b> curriculum organiser. We intend to...  Learn about computer coding and create our own algorithms - both unplugged and plugged	<b>Other relevant class information:</b>  <b>PE - Tuesday and Friday.</b> <b>Outdoor Learning</b> - Friday - please bring a change of footwear/wellies, socks and waterproofs. <b>Phonics/Spelling homework</b> - Home on Monday. Please return on Friday. <b>Reading homework</b> - Home on Friday. Please return on Monday. <b>Please provide an old shirt/t-shirt for your child to use as a painting apron.</b>