

<h3>Health and Wellbeing</h3> <p>In Health and Wellbeing, we intend to ...</p> <ul style="list-style-type: none"> Demonstrate how to keep ourselves and others safe and how to respond in a range of emergency situations. Learn to assess and manage risk, to protect ourselves and others, and to reduce the potential for harm when possible. Develop our dancing skills. Develop our gymnastic skills. learn about the effect that tobacco can have on the human body identify the risks associated with smoking explore how popular culture, the media and peer groups can influence decisions use Fife's Smoke Factor resource to deliver the above learning 	<h3>Expressive Arts</h3> <p>In Expressive Arts we intend to ...</p> <ul style="list-style-type: none"> Use a variety of materials to create an image of a natural disaster. Study, discuss and take inspiration from the work of the famous artist Katsushika Hokusai. Respond to the experience of drama by discussing thoughts and feelings and give and accept constructive criticism on own and other's work based on natural disasters. Use music technology to experiment with sounds, pitch, melody, rhythm, timbre and dynamics. Explore music from other cultures Learn traditional Scottish songs and poems Using black pen to create images of famous Scots. 	<h3>Religious and Moral Education</h3> <p>In RME we intend to</p> <ul style="list-style-type: none"> learn about world religions through the context of 'Principles and Rules'. We will explore the moral values which underpin each of the main world religions. learn about the Last Supper and the betrayal of Jesus in the Easter Story 	<h3>Modern Languages (French)</h3> <p>In Modern Languages we intend to ...</p> <ul style="list-style-type: none"> Consolidate our French vocabulary with clothes, food and numbers Extend our numbers to 100 Compare festivals and traditions in Scotland and France. Learn some contemporary French songs.
<p><input checked="" type="checkbox"/> Numeracy and Mathematics</p> <ul style="list-style-type: none"> In Numeracy and Mathematics, we intend to... continue to use a range of mental and written strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division with whole numbers and decimals ensuring the correct order of operations. consolidate our understanding of algebra work within a budget to travel around Scotland. recognise patterns within symmetrical shapes develop our understanding of angles more accurately. use negative numbers within a context discuss the similarities and differences between regular and irregular polygons explore the properties of quadrilaterals 	 <p>Newport Primary School Webplan for Parents/Carers/Families NPS Class: P6 Teacher: Miss Smith Term: 3</p>	<h3>Literacy and English</h3> <p>In Literacy and English, we intend to ...</p> <ul style="list-style-type: none"> Through my own topic research, take and organise notes independently. Make notes, organise them and make suitable headings to form a report. Use notes to develop my thinking on a topic. Listen or watch and identify and discuss the purpose, main ideas and supporting detail contained within the text, and use this information for different purposes. Show an understanding of a text by asking and responding to literal, inferential and evaluative questions. Develop an awareness of fact and opinion and how others can influence my opinion. Make relevant comments about a chosen subject. Gain confidence when explaining preferences for certain texts and authors. Develop an understanding of tenses, commas and singular/plural. Develop our imaginative, functional and poetry writing skills 	
<h3>Science</h3> <p>In Science we intend to ...</p> <ul style="list-style-type: none"> Research and provide examples of how plants benefit society. Investigate where our food comes from. Research and discuss the advantages and disadvantages of using fertilizers to increase crop yield. Explore formation of landforms (glaciers, erosion, deposition) Explore renewable vs non-renewable energy. 	<h3>Social Subjects</h3> <p>In Social Subjects we intend to ...</p> <ul style="list-style-type: none"> Extend our mental map and sense of place using different types of maps. Explore Scotland and Europe's Changing Landscape (Past, Present and Future) Study Scotland's physical features and how they affect where people live. Compare land use in different Scottish regions (Highlands vs Central Belt). Compare Scottish and European Regions. Investigate how people have changed the environment over time. Watch media clips and read news reports, take notes and write our own news reports. Use books and the internet independently to research human impact on the environment. Understand the relevance of significant Scots/Europeans and the impact that they had on society. 	<h3>Technologies</h3> <p>In Technologies we intend to</p> <ul style="list-style-type: none"> Develop our skills with the new iPads through the Transforming Learning Programme. Research using reliable online sources Use internet search facilities to access and retrieve information to help me write a report. Create digital presentations or posters Use mapping tools Make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment. develop our block coding skills through using Scratch - using repeated instructions and loop blocks, learning about parallel programming and using Boolean logic to create variables learn about the terms HTML and CSS in coding begin to write, and save code using Trinket 	<p>Other relevant class information:</p> <ul style="list-style-type: none"> We will be preparing to take part in the Euro Quiz and competing against other schools in Fife. P.E is on a Tuesday and Wednesday

	<ul style="list-style-type: none">○ Explore my local area and Scotland, and present information on different places to live, work and relax and interesting places to visit.		
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