

Health and Wellbeing	Expressive Arts	Religious and Moral Education	Modern Languages (French)
In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> learn how to identify potential dangers online. be safe online. Learn ways to help myself when I am worried. To focus on the present when I am worried. Be able to identify how I feel when I am worried. To build our fitness and skills through rugby. 	In Expressive Arts we intend to ... <ul style="list-style-type: none"> Act out scenes as a set character using scripts and talk about characteristics of the role they are playing. Learn and perform a piece of music. Use pitch and dynamics when singing. Plan and choose materials to create a textile project. Create art inspired by Scottish artist - Charles Rennie Macintosh. 	In RME we intend to ... <ul style="list-style-type: none"> learn about the concept of morals through exploring Aesop's Fables. learn about the events of Holy Week in the Easter story. 	In Modern Languages we intend to ... <ul style="list-style-type: none"> Discuss rooms/spaces in school. Give directions. Discuss people that work in school Give and follow instructions in school.
Numeracy and Mathematics	Newport Primary School	Literacy and English	
In Numeracy and Mathematics, we intend to ... <ul style="list-style-type: none"> create symmetrical patterns with more than one line of symmetry. Identify 2d and 3d shapes and discuss key features. explore expressions and equations using pictures and symbols create numerical expressions using appropriate symbols when comparing quantities (=, ≠, < and >) use money to pay for items and work out how much change I should receive. use a variety of coin and note combinations to pay for items. Begin to explore and understand budgets. 	Webplan for Parents/Carers/Families Class: P4 Teacher: Miss Tannock & Mrs Skilling Term: 3	In Literacy and English, we intend to ... <ul style="list-style-type: none"> to predict and summarise. to identify the main idea of a paragraph. to answer analysing and evaluating questions. Identify and use alliteration and onomatopoeia in our imaginative writing. Explore a Scots poem, identifying unfamiliar language and use a glossary to deepen our understanding. Create a poem from a base text. Identify the features of a persuasive text. Create texts which influence the reader and change their mind. Engage in a group discussion. 	
Science	Social Subjects	Technologies	Other relevant class information:
In Science we intend to ...	In Social Subjects we intend to ... <ul style="list-style-type: none"> order significant events through the Victorian era. Study the impact of a significant figure during the Victorian Era. Compare how people lived then to how we live currently using a variety of sources. Identify places and artefacts that help preserve history. 	In Technologies we intend to ... <ul style="list-style-type: none"> develop our computer coding skills through use of Scratch and Microbits - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing navigate a website safely. learn the importance of being a good digital citizen. Identify changes to technology over time. Create textiles using a weaving technique. 	