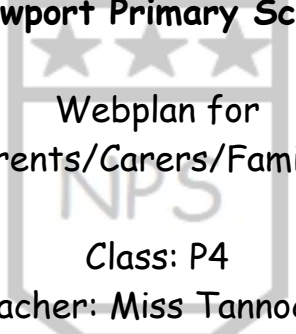


Health and Wellbeing In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> • learn how to identify potential dangers online. • be safe online. • Learn ways to help myself when I am worried. • To focus on the present when I am worried. • Be able to identify how I feel when I am worried. • To build our fitness and skills through rugby. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> • Act out scenes as a set character using scripts and talk about characteristics of the role they are playing. • Learn and perform a piece of music. • Use pitch and dynamics when singing. • Plan and choose materials to create a textile project. • Create art inspired by Scottish artist - Charles Rennie Macintosh. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> • learn about the concept of morals through exploring Aesop's Fables. • learn about the events of Holy Week in the Easter story. 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> • Discuss rooms/spaces in school. • Give directions. • Discuss people that work in school • Give and follow instructions in school.
Numeracy and Mathematics In Numeracy and Mathematics, we intend to ... <ul style="list-style-type: none"> • create symmetrical patterns with more than one line of symmetry. • Identify 2d and 3d shapes and discuss key features. • explore expressions and equations using pictures and symbols • create numerical expressions using appropriate symbols when comparing quantities (= , ≠ , < and >) • use money to pay for items and work out how much change I should receive. • use a variety of coin and note combinations to pay for items. • Begin to explore and understand budgets. 	<div data-bbox="856 597 1260 1026" data-label="Complex-Block">  <p>Newport Primary School</p> <p>Webplan for</p> <p>Parents/Carers/Families</p> <p>Class: P4</p> <p>Teacher: Miss Tannock &</p> <p>Mrs Skilling</p> <p>Term: 3</p> </div>		Literacy and English In Literacy and English, we intend to ... <ul style="list-style-type: none"> • to predict and summarise. • to identify the main idea of a paragraph. • to answer analysing and evaluating questions. • Identify and use alliteration and onomatopoeia in our imaginative writing. • Explore a Scots poem, identifying unfamiliar language and use a glossary to deepen our understanding. • Create a poem from a base text. • Identify the features of a persuasive text. • Create texts which influence the reader and change their mind. • Engage in a group discussion.
Science In Science we intend to ...	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> • order significant events through the Victorian era. • Study the impact of a significant figure during the Victorian Era. • Compare how people lived then to how we live currently using a variety of sources. • Identify places and artefacts that help preserve history. 	Technologies In Technologies we intend to ... <ul style="list-style-type: none"> • develop our computer coding skills through use of Scratch and Microbits - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing • navigate a website safely. • learn the importance of being a good digital citizen. • Identify changes to technology over time. • Create textiles using a weaving technique. 	Other relevant class information: