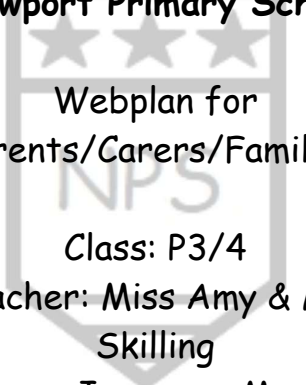


<b>Health and Wellbeing</b> In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> <li>Continue building resilience through the theme 'Talk Things Over'</li> <li>Learn how to identify potential dangers online and be safe</li> <li>Consider what is needed in a healthy diet</li> <li>Prepare traditional Scottish shortbread</li> <li>Develop gymnastics skills through balances, rolls, jumps and turns</li> <li>Create short gymnastics sequences using a range of stimuli</li> <li>Give and accept constructive comments on our own and others' work</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>Improvise scenes based on stories and learn to play a role</li> <li>Learn and perform a piece of music</li> <li>Use pitch and dynamics when singing</li> <li>Create images using a range of stimuli and materials including clay</li> <li>Learn dance sequences, perform them and give/receive feedback</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>learn about the events of the Last Supper and how this links with communion</li> <li>Learn about St. Andrew and his link to the Saltire</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>Learn vocabulary for classroom objects</li> <li>Learn vocabulary for places in school</li> <li>Learn vocabulary for people who work in school</li> <li>Give and respond to directions</li> <li>Learn vocabulary for some sports and say what we like and don't like</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics, we intend to ... <ul style="list-style-type: none"> <li>Create symmetrical patterns with more than one line of symmetry</li> <li>Identify 2D and 3D shapes and discuss key features</li> <li>P3 will use calendars and diaries to record and find information and tell the time using o'clock, half past, quarter past and quarter to</li> <li>P4 will tell the time on an analogue clock and identify key times on a 24-hour clock.</li> <li>Focus on subtraction strategies including using number lines, split strategy and column subtraction</li> <li>Understand the link between addition and subtraction</li> <li>Use the inverse to check answers</li> <li>Focus on multiplication and division strategies</li> <li>Times tables x2, x3, x4, x5, x10, x100</li> </ul>	<div data-bbox="852 597 1262 1032">  <p><b>Newport Primary School</b>  Webplan for  Parents/Carers/Families  Class: P3/4  Teacher: Miss Amy &amp; Mrs Skilling  Term: January - March</p> </div>		<b>Literacy and English</b> In Literacy and English, we intend to ... <ul style="list-style-type: none"> <li>Predict and summarise written texts</li> <li>Identify the main idea of a paragraph</li> <li>Answer analysing and evaluating questions</li> <li>Develop listening and talking skills in order to contribute successfully in a group discussion</li> <li>Take notes and use information from spoken and written texts</li> <li>Write discussions, news articles and stories</li> <li>Develop sentence structures by using pronouns, openers and connectives</li> <li>Grammar - verbs and adverbs</li> <li>Spelling - high frequency words and following spelling rules</li> <li>Handwriting</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>Learn about different types of energy and where energy comes from</li> <li>Consider renewable and non-renewable energy sources</li> <li>Make electrical circuits with switches</li> <li>Investigate electrical conductors and insulators</li> <li>Make a model with an electrical circuit</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>Learn about Scottish Cultures and Traditions, linking the past with the present, within the themes - Music and Dance, Clothing and Tartans, Food, Festivals and Celebrations and Myths and Legends</li> <li>Consider historical figures such as Robert Burns, St. Andrew and Charles Rennie MacIntosh and see their influence on Scottish life still today</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>will develop computer coding skills through use of Scratch, Microbits (P4) or Kodable (P3) - understanding and writing algorithms (understanding the importance of a sequence), debugging and decomposing</li> <li>P4 will learn to navigate a website safely and the importance of being a good digital citizen</li> <li>P3 will type out written work using clicker 8 and learn how to bookmark an important website</li> </ul>	<b>Other relevant class information:</b> <ul style="list-style-type: none"> <li>Class Assembly 19<sup>th</sup> January</li> <li>PE Wednesdays and Fridays</li> <li>Outdoor Learning TBC</li> </ul>