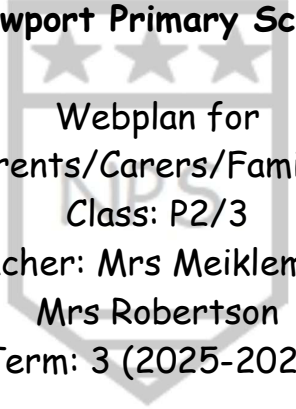


Health and Wellbeing In Health and Wellbeing, we intend to... <ul style="list-style-type: none"> • use a range of apparatus equipment safely in gymnastics. • learn some Scottish country dances. • learn and create our own dances to a variety of different musical styles. • Heart Start- learn the skills to respond to a conscious and unconscious casualty. • Develop skills to talk about feelings and worries. • Explore how physical activity supports wellbeing and resilience. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> • perform songs from a range of styles and cultures. • use verbal and nonverbal communication to convey emotion, situation and ideas. • in art, show an understanding of scale. • draw directly from experience such as still life. • explore light and dark tones using different media and explore visual textures. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> • learn about how people celebrate in different ways. We will explore wedding customs from across the main world religions. • learn about the sequence of events and key people associated with the Easter story. 	Modern Languages (French) In Modern Languages we intend to ... <p>P2</p> <ul style="list-style-type: none"> • .describe ourselves, parts of face and body. • Say which part of your body hurts if feeling unwell. • learn words for some food and drink. <p>P3</p> <ul style="list-style-type: none"> • talk about the weather • pets and animals. • discuss likes and dislikes for sports. Class instructions and the alphabet
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... (Working at our own level) <p>P2</p> <ul style="list-style-type: none"> • recognise key times on both analogue and digital clocks such as quarter past and quarter to the hour' • learn about fractions - splitting the whole amount into equal sets • produce equal shares of continuous quantities by weighing, cutting or pouring • use halving based on symmetry as the basis for partitioning continuous quantities into four (eight) parts • subtracting within 20 and linking to addition facts <p>P3</p> <ul style="list-style-type: none"> • use calendars and diaries to record and find information. • select and use appropriate timers. • explore fractions and the concept of equivalence. • subtracting within 100 and linking to addition facts. Using mental strategies and written strategies. 	<div>  <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P2/3</p> <p>Teacher: Mrs Meiklem and Mrs Robertson</p> <p>Term: 3 (2025-2026)</p> </div>		Literacy and English In Literacy and English we intend to ... All at our own level <ul style="list-style-type: none"> • learn weekly spelling patterns and common words. • develop group discussion skills • write for a variety of genres (imaginative, poetry and persuasive) • continue to practise correct letter and number formation. <p>P2</p> <ul style="list-style-type: none"> • recognise and use nouns, verbs and adjectives. • recognise different tenses. • use keywords from planning. <p>P3</p> <ul style="list-style-type: none"> • recognise and use nouns (common/ proper), verbs/ adverbs and adjectives. • use different tenses. • join letters for handwriting. • use evidence of research and note-taking.
Science In Science we intend to ... <ul style="list-style-type: none"> • learn about electricity, the different types and where it comes from. • describe a simple circuit as a continuous loop of conducting materials. Build a circuit to make a game or model.	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> • learn about Dundee and design. • look at old artefacts. • talk about famous people from Dundee past and present. 	Technologies In Technology we will focus on the Computer Science curriculum organiser. We intend to ... <ul style="list-style-type: none"> • develop our coding skills (computational thinking) using plugged and unplugged learning activities - learn about algorithms and debugging. 	Other relevant class information: <p>PE</p> <ul style="list-style-type: none"> • PE days are Monday and Thursday. <p>Teachers</p> <ul style="list-style-type: none"> • Mrs Meiklem in class Mon/Tue/Wed • Mrs Robertson in class Thurs/Fri • NCCT Miss Allan <p>Homework</p> Homework will go home on a Wednesday and be returned on a Monday.