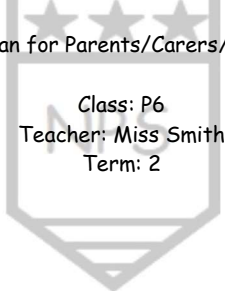


Health and Wellbeing In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> Develop an awareness of the need to respect personal space and boundaries. Discuss and appreciate the lack of human rights during the time of war. Discuss links to energy and food now and during WW2. PE- take part in fitness circuits, with a focus on setting personal goals to improve our fitness. Develop our hockey skills. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> Music - sing and play music from a range of styles, cultures, showing skill and using performance direction and/or musical notation. Identify Iconic War Songs - analyse content, meaning and the emotional impact. Art - create and present work in the response of war artists using printing, pattern and pencil tone. Represent WW2 through 3D art. Drama - create improvised dramatic scenes which explore given themes, situations and emotions. 	Religious and Moral Education In RME we intend to ... <ul style="list-style-type: none"> Explore different Christmas traditions by comparing what happens in Scotland and elsewhere in Europe Extend our developing views about values such as fairness and equality and love, caring, sharing and human rights. Continue to describe and reflect upon practices and traditions of world religions. Develop further our understanding that people have beliefs and values based upon religion or other positions. 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> Continue to learn some French grammar rules. Use a bilingual dictionary. Continue to learn numbers to 100. Say what people do for a living.
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> Consolidate fractions, percentages and decimals. Measure and compare objects using different standard units. Be able to use factors and multiples in context. Consolidate time and time intervals. Describe number patterns in word sequences. Interpret more difficult information from pie charts. Explore the role of mathematics on discoveries, past and present e.g. space, medicine. 	<div> <div>Newport Primary School</div> <div>Webplan for Parents/Carers/Families</div> <div>  </div> <div>Class: P6 Teacher: Miss Smith Term: 2</div> </div>		Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none"> Deliver a presentation having evaluated the reliability of my sources. Sustain focus and eye contact when talking to an audience. Develop our personal writing skills through our understanding of war. Develop our letter writing skills. Develop our persuasive writing skills. Develop metaphors and tenses in our writing. Develop our understanding of masculine and feminine in grammar. Continue to use a thesaurus to develop our vocabulary. Justify our choices about books we choose from the library. Discuss the style and purpose of WW2 non-fiction books. Make predictions, inferences and draw conclusions using evidence from texts read.
Science In Science we intend to ... <ul style="list-style-type: none"> Explain the properties of different states of matter. Research the water cycle. Investigate ways to conserve water. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> Research and construct a timeline on the History of WW2. Use primary and secondary sources selectively to research events in the past. Discuss why people and events from a particular time in the past were important and can place them within a historical sequence. Discuss the impact the event of war had on the people of Scotland and present my findings, including comparisons and conclusions. Find out who the significant people in WW2 were and explain why they became so powerful. Examine areas of life in Scotland during war time. Research and celebrate local heroes through art. Discuss the impact of PTSD. Explore the use of animals in the war effort. 	Technologies In Technologies we intend to ... <ul style="list-style-type: none"> Learn about and participate in 3D design and printing Use Tinkercad and Sketch Up to learn about and use digital 3D shapes for design and problem-solving activities - linking this to our learning around WW2 Use search engines to search the internet for specific or relevant information, for example using quotation marks to narrow the results. Access websites and use navigation skills to retrieve information for a specific task. Demonstrate an understanding of usage rights and apply these within a search. Use One Note to collaborate on a piece of work. Use Tagul to upload own drawings of significant WW2 artists. Cook recipes created from war time. 	Other relevant class information: We will be developing our skills as Junior Leaders.