

Health and Wellbeing In Health and Wellbeing, we intend to ... Recognise that everyone has a unique blend of abilities and needs. Acknowledge diversity and understand it is the responsibility of us all to challenge discrimination. PE Consolidate and refine skills to improve performance, developing and sustaining levels of fitness through circuit training. Develop individual and team skills in football and rugby.	Expressive Arts In Expressive Arts we intend to ... Drama - Create and present scripted or improvised drama based on class novel and real-life stories, beginning to take account of audience and atmosphere. Music - Listen to a range of music from different cultures and respond by discussing my thoughts and feelings. Give and accept constructive comment on my own and others' work. Continue drumming skills. Art - Respond to the work of artists and designers from different cultures, by discussing my thoughts and feelings. Give and accept constructive comment on my own and others' work.	Religious and Moral Education In RME we intend to ... Investigate Remembrance Sunday and the significance of poppies. Learn about food eaten at Christmas time and the symbolism associated with it.	Modern Languages (French) In Modern Languages we intend to ... Read - Read facts about classmates in French and identify each person. Match pictures to vocabulary under the topic of food. Write - Write facts about yourself. Create flashcards about food. Listen and talk - Sing songs to help learn vocabulary needed to talk about our birthday. Revisit - Age, school, parts of the body, weather, seasons
Numeracy and Mathematics In Numeracy and Mathematics we intend to ... Develop our understanding of place value and the role of zero as a place holder in decimal numbers Round decimals to nearest hundredth, tenth and whole number. Sequence decimals from smallest to largest Use written methods to add and subtract numbers to two decimal places. Explore the terms profit and loss. Investigate different ways of paying for items/services. Identify 2D and 3D shapes from their properties, skeletons and nets. Develop our understanding of symmetry - rotation, reflection and transition. Explore what is meant by multiples, factors and product. Explore numeracy and mathematics in the world of work and how mathematics is used to support decision making e.g. shopping, timetables, maps, surveys, exchange rates	<div data-bbox="958 580 1263 1018" data-label="Image"></div> <p>Newport Primary School Web Plan for Parents/Carers/Families Class: P5 Teacher: Miss Stevenson Term: 2</p>		Literacy and English In Literacy and English we intend to ... Write reports and letters using the correct format. Include interesting openers, and additional information to up-level our sentences. Give an individual presentation using varied vocabulary to enhance the talk for the audience. Make notes under simple headings. Use notes to create a new text in our own words. Show an understanding of the key features of non-fiction texts. Use commas as part of a list, to add a relative clause and straight after an introductory clause. Respond to literal, evaluative and inferential questions based around the novel 'Boy at the Back of the Class'.
Science In Science we intend to ... Explore how to make a simple circuit and use symbols to draw an electrical circuit. Understand that as energy travels around a circuit it changes from one type to another. Explore the different uses of batteries, Understand how a battery works.	Social Subjects In Social Subjects we intend to ... Acknowledge diversity and understand it is the responsibility of us all to challenge discrimination. Find out about different forms of discrimination across a range of people and societies. Use current news reports to raise topics for discussion, giving reasoned arguments and opinions. Identify what makes my society - who is in it and what happens there. Explore the difficulties experienced by a minority within any society - e.g. racism, bullying.	Technologies In Technologies we intend to ... Learn about and participate in 3D design and printing. Use Tinkercad to learn about and use digital 3D shapes for design and problem-solving activities. Use advanced search tools to find specific information for a given task. Discuss the credibility/bias of sources. Understand the importance of keeping ourselves safe from other online.	Other relevant class information: PE: Tuesday and Wednesday. Drumming and Cello lessons are on a Wednesday. Spelling homework is issued termly and should be practised at home weekly. Reading homework is issued on a Friday. Home learning also can be found on the P5 Teams page.