

<b>Health and Wellbeing</b> In Health and Wellbeing, we intend to ... <ul style="list-style-type: none"> <li>Identify and name different emotions.</li> <li>Understand that everyone experiences different emotions.</li> <li>Learn to understand it is OK to feel stressed or upset.</li> <li>Develop strategies and methods to help me regulate my emotions and feel better.</li> <li>Learn about the value of exercise and how it can help our bodies and minds stay healthy.</li> </ul>	<b>Expressive Arts</b> In Expressive Arts we intend to ... <ul style="list-style-type: none"> <li>Learn about treble clefs, crotchets and quavers.</li> <li>Create and follow a script using technology to enhance a performance.</li> <li>Become more aware of different features of dance and practise and perform steps, formations and short dances.</li> <li>Explore different forms of dance and where they came from.</li> <li>Use a variety of media and technology to create images and objects.</li> </ul>	<b>Religious and Moral Education</b> In RME we intend to ... <ul style="list-style-type: none"> <li>learn about gifts and Scottish family traditions at Christmas time</li> </ul>	<b>Modern Languages (French)</b> In Modern Languages we intend to ... <ul style="list-style-type: none"> <li>Describe class furniture and objects.</li> <li>Discuss the position of items.</li> <li>Learn about healthy eating.</li> <li>Explore French phonics.</li> </ul>
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ... <ul style="list-style-type: none"> <li>Calculate the cost of items and work within a budget.</li> <li>Explore historical number systems e.g. Ancient Egyptian hieroglyphics, Roman numerals, Hindu-Arabic numerals.</li> <li>Calculate the cost of items and work within a budget.</li> <li>Learn different strategies for addition, to be used both mentally and in a written format, such as jump counting, compensating, near doubles, splitting etc.</li> <li>Learn a variety of strategies for subtraction such as adding on, jump strategy, compensation strategy, splitting etc.</li> </ul>	<div data-bbox="963 542 1276 973" data-label="Image"></div> <p><b>Newport Primary School</b>  <b>Webplan for</b>  <b>Parents/Carers/Families</b>  <b>Class: P4</b>  <b>Teacher: Mrs Skilling and</b>  <b>Miss Tannock</b>  <b>Term: October - December</b></p>		<b>Literacy and English</b> In Literacy and English we intend to ... <ul style="list-style-type: none"> <li>focus on ways to add expression to our reading.</li> <li>show our understanding of a text by answering literal, inferential and evaluative questions.</li> <li>Use an increasing range of punctuation accurately including full stops, commas, exclamation marks, question marks, apostrophes and speech marks.</li> <li>Be able to identify the features of an information report and include them in our writing.</li> <li>Identify and use the correct demonstrative in a sentence.</li> <li>Identify and use the correct indefinite article in a sentence.</li> <li>Prepare and present a presentation on an animal native to Scotland.</li> </ul>
<b>Science</b> In Science we intend to ... <ul style="list-style-type: none"> <li>Demonstrate how to change the pitch of a sound, by collaborating in experiments on different ways of producing sounds from vibrations.</li> </ul>	<b>Social Subjects</b> In Social Subjects we intend to ... <ul style="list-style-type: none"> <li>Describe and recreate the characteristics of my local landscape.</li> <li>Consider ways we can help look after our local environment.</li> <li>Look at local housing and transport and how this has changed.</li> <li>Explore and map the land use of the local area, developing my mental map and sense of place.</li> <li>Explore significant landmarks of the Tay River area.</li> </ul>	<b>Technologies</b> In Technologies we intend to ... <ul style="list-style-type: none"> <li>Represent our ideas and concepts using digital design using lines, shapes, colour, pattern, texture</li> <li>Explore digital methods to represent 2D and 3D shapes.</li> <li>Design and construct a model and justify our design choices.</li> </ul>	<b>Other relevant class information:</b>