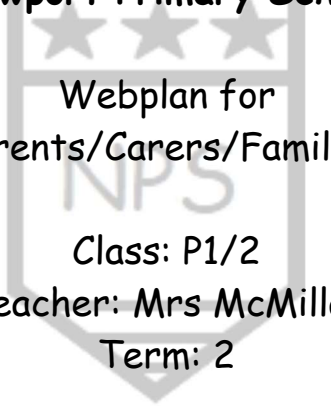


<b>Health and Wellbeing</b> In Health and Wellbeing we intend to ...  Discuss and explore what a healthy meal would include. Identify foods from each of the main food groups. Design a healthy, well-balanced meal.  Learn how to keep ourselves and others safe through engaging with NSPCC's Speak Out Stay Safe programme which will focus on the importance of speaking to trusted adults (back up team).  Develop dribbling, passing, throwing and catching skills and use them in a game situation. Encourage and include all teammates.	<b>Expressive Arts</b> In Expressive Arts we intend to ...  <b>Art</b> - Learn about colour and tone (light/dark, hot/cold). Use a variety of media to create horizontal, vertical and diagonal lines.  <b>Music</b> - Name and use a variety of instruments to make a sound. Follow direction and musical instructions.  <b>Drama</b> - Use body language, facial expression and tone to convey a character.  <b>Dance</b> - Learn and perform a dance. Develop an understanding of different dance styles.	<b>Religious and Moral Education</b> In RME we intend to ...  Learn about the festival of Divali.  Learn about St Andrews Day and the significance of this in relation to Christianity.  Investigate the Nativity Story with a focus on the journey to Bethlehem.	<b>Modern Languages (French)</b> In Modern Languages we intend to ...  <b>French</b> <b>Revisit</b> - Numbers to 20 and greetings.  Say your age/ Ask someone their age.  Identify members of your family.  Talk about pets.  Learn the days of the week/months of the year.  Explore Christmas traditions in France.
<b>Numeracy and Mathematics</b> In Numeracy and Mathematics we intend to ...  <b>P1</b> - Add numbers within 20. Show an understanding of Carrol diagrams, pictograms, tally charts, tables and bar charts. Sort numbers, colours, shapes and money into groups. Identify patterns and pictures that show symmetry. Use technology to create symmetrical patterns  <b>P2</b> - Addition and subtraction within 100. Use the term "sets of" or "groups of" when learning about multiplication and division. Create and interpret Carrol diagrams, tally charts, bar charts, tables and Venn diagrams. Use a variety of methods to add three numbers together. Find missing numbers and symbols within written calculations. Identify and explore numeracy and mathematics in the world of work and everyday life e.g. lorry drivers, nurses, traffic wardens, shopping, time and navigation.	<div data-bbox="913 571 1346 1010">  <p><b>Newport Primary School</b>  Webplan for  Parents/Carers/Families  Class: P1/2  Teacher: Mrs McMillan  Term: 2</p> </div>		<b>Literacy and English</b> In Literacy and English we intend to ...  Identify vowels and consonants. Explore when to use a questions mark. Learn about past tense verbs. Improve sentences by adding information or changing vocabulary. Write procedure texts, letters and information posters. Use sound cards and word banks to support our spelling. Skim and scan a text for key words. Give a talk in front of an audience - using props, eye contact and a clear voice. Ask and answer questions about presentations.
<b>Science</b> In Science we intend to ...  Explore the function of the skeleton and name some bones. Identify and name the different organs in our body and investigate their function. Learn about common diseases, how they spread and how they can be prevented. Understand what is meant by a microorganism, virus, bacteria and fungi.	<b>Social Subjects</b> In Social Subjects we intend to...  Discuss what makes Newport-on-Tay a special place to be. Compare different types of houses/homes found in Newport. Develop an understanding of where Newport is using local and national maps. Locate places from our local area on a map. Create a map of our school grounds. Learn facts about the River Tay.	<b>Technologies</b> In <b>Technology</b> we will focus on the <b>Digital Literacy</b> curriculum organiser. We intend to...  <b>P1</b> Explore and discover ways to represent ideas using digital applications (drawing)  <b>P2</b> Explore and experiment with digital sketching and drawing methods to represent ideas (shapes and colours)	<b>Other relevant class information:</b>  <b>PE - Tuesday and Friday.</b>  <b>Outdoor Learning</b> - Thursday/Friday - please bring a change of footwear/wellies and socks.  <b>Phonics/Spelling homework</b> - Home on Monday. Please return on Friday.  <b>Reading homework</b> - Home on Friday. Please return on Monday.  <b>Please provide an old shirt/t-shirt for your child to use as a painting apron.</b>