Health and Wellbeing

In Health and Wellbeing, we intend to ...

- *Participate in different exercises to improve our fitness.
- *Learn various yoga poses to help us stretch and relax.
- *Participate in activities with the theme of 'Take a Moment'.
- *Explore road safety with Ziggy.
- *Learn how to keep ourselves and others safe through engaging with NSPCC's Speak Out Stay Safe programme which will focus on the importance of speaking to trusted adults (back up team).

Expressive Arts

In Expressive Arts we intend to ...

- *Sing tunefully.
- *Participate in a Christmas performance.
- *Role play thinking about our voices, expressions, body language and gesture.
- *Describe colour using expressive language.
- *Share my artwork with my peers.
- *Make patterns.

Religious and Moral Education

In RME we intend to ...

- *Learn about the religious festival, Diwali.
- *Investigate the Nativity Story from the Bible and explore the sequence of events and significant people from the story.

Modern Languages (French)

In Modern Languages we intend to ...

- *Learn numbers to 10
- *Learn how to say our age.
- *Compare Christmas with France.

Numeracy and Mathematics

In Numeracy and Mathematics we intend to ...

- *Learn the addition facts within 10/20, maths vocabulary (add, equals, plus, addition), recognising the addition sign and writing addition calculations.
- *Money- having an awareness of buying and selling, know that money is used in real life to buy items, sort coins and notes, use appropriate language when talking about
- *Identify patterns and pictures that show symmetry.
- *Use technology to create symmetrical patterns.

Newport Primary School

Webplan for Parents/Carers/Families

Class: P1

Teacher: Mrs Carmichael

Term: 2

Literacy and English

In Literacy and English we intend to ...

- *Continue to learn the letter sounds and beginning to read and spell simple three/four letter words.
- *Continue the Oxford Reading Tree scheme and continue to build a sight vocabulary of the first 25 common words.
- *Draw detailed drawings as a plan for our writing. We will underwrite and begin to write independently. We will work on functional and imaginative pieces of writing.
- *Learn to be aware of an audience when performing to others. Considering expression, emotions and volume of voice.
- *Listen and take part in conversations.

In Science we intend to ...

- *Explore the forces push and pull.
- *Explore the energy that makes toys work.

Social Subjects

In Social Subjects we intend to ...

- *Explore some photographs and videos of toys from the past.
- *Interview an adult in our family to find out about the sorts of toys they had when they were
- *Compare past and present play activities and toys.

Technologies

In Technologies we intend to ...

- *Design a simple algorithm to make a BeeBot move forwards and backwards.
- *List the steps taken to carry out everyday tasks.
- *Continue logging onto class devices.
- *Name the parts of a computer.
- *Explore and discover ways to represent ideas using digital applications (drawing).

Other relevant class information:

PE days are Mondays and Thursdays.

Outdoor Learning Day is Thursday

Science

- *Make a simple toy.