Newport Primary School Improvement Plan Summary 2025-2026



"Work Together, Learn Together and Be The Best We Can Be."

School Improvement Plan 2025-2026

We currently have 196 children registered in our school and 21 children in our Nursery. Our final attainment figures for our P1, P4 and P7 children who have achieved the expected level or above for Session 2024-2025 are shown below:

Stage	Listening and <u>Talking</u>	Reading	Writing	Numeracy
	Actual	Actual	Actual	Actual
P1	88%	88%	88%	96%
P4	93%	82%	79%	82%
P7	96%	89%	85%	78%

Overall Attainment for 2024 - 2025							
	Literacy		Numeracy				
	Stretch	Actual	Stretch	Actual			
P1	84%	84%	96%	96%			
P4	71.4%	75%	82.1%	82%			
P7	77.8%	85%	81.5%	78%			

Across P1, P4 and P7, overall levels of attainment are very good in Literacy and Numeracy. Most children achieve the expected levels of attainment in Literacy and Numeracy. By the end of P1, most children achieve early level in Literacy and almost all children achieve early level in Numeracy. By the end of P4, most children achieve first level in Literacy and Numeracy. By the end of P7, most children achieve second level in Literacy and Numeracy.

We analyse our attainment data each school session and use this data along with our school selfevaluation and information gathered from parent questionnaires, our Parent Council, staff team and children to inform improvement planning for the school session ahead. Our nursery and school priorities this session are:

Learning, Teaching and Assessment

This session all staff will undertake professional learning on the use of digital technologies to enhance further the delivery of high-quality learning, teaching and assessment. We will also use a wide range of software, digital skills and accessibility tools to personalise learning and meet the needs of our children. This will ensure our children continue to be engaged and included in their learning.

Assessment and Moderation

This session we are continuing our focus on assessment, moderation and tracking the progress of all children across the Broad General Education. This will include our teaching and nursery staff using assessment data to moderate learning with colleagues within our nursery/school. This will ensure that our Curriculum for Excellence declaration are robust and reliable across the Broad General Education.

Pupil Equity Fund

Every year we are giving an allocation of Pupil Equity Funding from the Scottish Government. This year we have been awarded £25 920. We have used this funding to employ Pupil Support Assistants to support our children and their learning. Across our school we have 3 interventions planned and these are detailed below:

Intervention 1: Raise attainment in Writing specifically within Tools for Writing and Creating a Text (grammar, spelling, punctuation and structure of a text).

Intervention 2: Raise attainment in Reading, specifically within Tools for Reading and Understanding, Analysing and Evaluating.

Intervention 3: Raise attainment in Numeracy, specifically within Number and Number Processes (number bonds, 4 operations, mental agility, selecting a process, word problems).

The Madras Cluster

Our school is part of the Madras College Cluster. The Madras College Cluster includes all primary schools in our area which have children attending Madras College in the future. As a cluster we also have priorities which we focus on through the school session. Our cluster priority is:

We have planned opportunities across the session to ensure teaching staff have opportunities to undertake professional learning about using technology to enhance the quality of learning, teaching and assessment. Teaching staff will be able to share their learning/practice with colleagues.

We are looking forward to welcoming our families into our nursery and school this session and involving you in the life of our nursery/school. We have planned opportunities throughout the session including Together Times, Meet the Teacher, Sharing Our Learning events and Parent Consultations. We also have our regular Parent Council meetings, questionnaires, Class Blogs, termly Sways, X up-dates and information is available on our website to keep you informed and included in the life of our school.