


Health and Wellbeing In Health and Wellbeing we intend to ... <ul style="list-style-type: none"> ○ develop our skills with team games in volleyball ○ take on different roles within the school to help us identify our achievements, skills, and areas for development ○ consider how we can support others to access sporting opportunities at school and beyond ○ discover how to access opportunities to improve participation in outdoor activities. ○ consolidate our knowledge of different types of discrimination. ○ develop our understanding of how to do chest compressions and rescue breathing during a cardiac arrest. 	Expressive Arts In Expressive Arts we intend to ... <ul style="list-style-type: none"> ○ create a Mario Character in four styles – using pointillism in the style of French artist Georges-Pierre Seurat, pop art- Andy Warhol, Fauvism and Impressionism- Claude Monet ○ develop our skills with origami ○ dramatise different scenarios from big races ○ explore music from Japan 	Religious and Moral Education In RME we intend to <ul style="list-style-type: none"> ○ learn about religious pilgrimages from the main 6 world religions ○ investigate pilgrimages/journeys that are non-religious ○ discover the significance of the places of pilgrimage 	Modern Languages (French) In Modern Languages we intend to ... <ul style="list-style-type: none"> ○ understand the role of accents ○ use connectives to extend our sentences ○ recognize familiar words in short stories ○ continue to learn numbers to 1000 ○ be able to talk about ourselves and describe others
Numeracy and Mathematics In Numeracy and Mathematics we intend to... <ul style="list-style-type: none"> ○ continue to use a range of strategies to solve multi-step problems, that involve a combination of addition, subtraction, multiplication and division ensuring the correct order of operations. ○ consolidate time, speed, distance. ○ work within a budget to plan an environmentally friendly sporting event. ○ interpret information from graphs and pie charts ○ use the language of probability to describe the chance of events happening - we will describe with words and numbers (fractions, decimals and percentages) ○ design a probability device ○ consolidate 2D and 3D shape ○ develop our understanding of linear patterns. 	<div data-bbox="864 531 1294 1114">  <p>Newport Primary School</p> <p>Webplan for Parents/Carers/Families</p> <p>Class: P7 Teacher: Mrs Mackenzie Term: 1</p> </div>		Literacy and English In Literacy and English we intend to ... <ul style="list-style-type: none"> ○ deliver a presentation with a partner on Japanese culture ○ use a wide range of vocabulary and talking tools to enhance talks. ○ show our understanding while listening by asking and responding to complex literal, inferential and evaluative questions. ○ comment on the writer's style when recommending a text. ○ identify and recognise techniques used to persuade or influence me by the writer ○ give clear explanations of a self-chosen topic to our peers ○ extend our reading by choosing both fiction and non-fiction texts ○ use extensive strategies in order to read a range of increasingly complex texts. ○ summarise two texts and merge them together ○ develop our personal and functional writing skills ○ continue to develop our accuracy when using the apostrophe in different contexts. ○ continue to develop our accuracy with singular and plural in spelling. ○ develop our poetry writing skills.
Science In Science we intend to ... <ul style="list-style-type: none"> ○ use a range of electrical components to help to make a variety of circuits for differing purposes ○ consider the benefits and disadvantages of electric cars. 	Social Subjects In Social Subjects we intend to ... <ul style="list-style-type: none"> ○ extend our mental map and sense of place using different types of maps. ○ compare our lifestyle with citizens of Japan 	Technologies In Technologies we intend to ... <ul style="list-style-type: none"> ○ design a concept for a screen game ○ build and design the kit car ○ create a screen game using variables ○ design and create own vehicle using a 3D printer ○ use Excel to develop our understanding of spreadsheets 	Other relevant class information: <ul style="list-style-type: none"> ○ P.E is on a Tuesday and Wednesday